

Indiana College Readiness Reports

2014 High School Graduates
Avon Community School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	318	310	97%
Core 40	305	176	58%
General	15	3	20%
High School Graduation Waiver Status			
Graduated with Waiver	34	11	32%
Graduated without Waiver	604	478	79%
Advanced Placement Status			
Took and Passed an AP Test	181	176	97%
Took but Did Not Pass an AP Test	44	41	93%
Did Not Take an AP Test	413	272	66%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	328	282	86%
Did Not Earn Dual Credit from an Indiana Public College	310	207	67%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	350	333	95%
Did Not Meet ACT/SAT College Readiness Benchmark	148	117	79%
Did Not Take ACT/SAT	140	39	28%
21st Century Scholar Status			
21st Century Scholar	34	31	91%
Non 21st Century Scholar	604	458	76%
Socioeconomic Status			
Free or Reduced Lunch	118	85	72%
Non Free or Reduced Lunch	520	404	78%
Race/Ethnicity			
White	493	383	78%
Black	60	39	65%
Hispanic	38	27	71%
Asian	26	23	88%
Other	21	17	81%
All Students	638	489	77%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	382	59.9%
Indiana Private College (non-profit)	46	7.2%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	26	4.1%
Out-of-State Private College (non-profit)	31	4.9%
Out-of-State Private College (for-profit)	3	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	149	23.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	36	9.4%
Indiana State University	24	6.3%
University of Southern Indiana	7	1.8%
Indiana University-Bloomington	62	16.2%
Indiana University-East	2	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	119	31.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	33	8.6%
Ivy Tech Community College	88	23.0%
Vincennes University	9	2.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	277	72.5%
Associate Degree (two-year)	93	24.3%
Award of at least 1 but less than 2 academic years	6	1.6%
Award of less than 1 academic year	5	1.3%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	15%
Business and Communication	56	15%
Education	27	7%
Health	61	16%
Science, Technology, Engineering, and Math (STEM)	89	23%
Social and Behavioral Sciences and Human Services	46	12%
Trades	19	5%
Undecided	25	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	325	85%
Part-Time Students	57	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	9%	24	67%
English/Language Arts Only	18	5%	***	***
Both Math and English/Language	7	2%	***	***
No Remediation	321	84%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	236	13	6%	13	100%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	6	60%	***	***
Graduated without Waiver	372	55	15%	***	***
Advanced Placement Status					
Took and Passed an AP Test	128	7	5%	***	***
Took but Did Not Pass an AP Test	31	0	0%	--	--
Did Not Take an AP Test	223	54	24%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	220	23	10%	17	74%
Did Not Earn Dual Credit from an Indiana Public College	162	38	23%	21	55%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	253	15	6%	13	87%
Did Not Meet ACT/SAT College Readiness Benchmark	98	35	36%	20	57%
Did Not Take ACT/SAT	31	11	35%	5	45%
21st Century Scholar Status					
21st Century Scholar	29	6	21%	***	***
Non 21st Century Scholar	353	55	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	69	20	29%	10	50%
Non Free or Reduced Lunch	313	41	13%	28	68%
Race/Ethnicity					
White	291	34	12%	26	76%
Black	33	15	45%	4	27%
Hispanic	21	5	24%	***	***
Asian	20	4	20%	***	***
Other	17	3	18%	***	***
All Students	382	61	16%	38	62%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	236	2.9	27.16
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	2.0	16.40
Graduated without Waiver	372	2.7	23.28
Advanced Placement Status			
Took and Passed an AP Test	128	3.0	28.06
Took but Did Not Pass an AP Test	31	2.6	25.81
Did Not Take an AP Test	223	2.4	19.87
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	220	2.7	24.87
Did Not Earn Dual Credit from an Indiana Public College	162	2.6	20.69
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	253	2.8	25.67
Did Not Meet ACT/SAT College Readiness Benchmark	98	2.4	19.85
Did Not Take ACT/SAT	31	2.3	12.35
21st Century Scholar Status			
21st Century Scholar	29	2.4	22.52
Non 21st Century Scholar	353	2.7	23.15
Socioeconomic Status			
Free or Reduced Lunch	69	2.4	19.11
Non Free or Reduced Lunch	313	2.7	23.98
Race/Ethnicity			
White	291	2.7	23.53
Black	33	2.2	17.20
Hispanic	21	2.5	20.31
Asian	20	2.8	26.60
Other	17	2.6	26.41
Enrollment Status			
Full-Time Students	325	2.7	25.52
Part-Time Students	57	2.1	9.32
All Students	382	2.6	23.10



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

