

Indiana College Readiness Reports

2014 High School Graduates
Anderson Community School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	81	76	94%
Core 40	181	94	52%
General	109	18	17%
High School Graduation Waiver Status			
Graduated with Waiver	62	16	26%
Graduated without Waiver	309	172	56%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	59	51	86%
Did Not Take an AP Test	298	124	42%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	126	101	80%
Did Not Earn Dual Credit from an Indiana Public College	245	87	36%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	97	87	90%
Did Not Meet ACT/SAT College Readiness Benchmark	86	63	73%
Did Not Take ACT/SAT	188	38	20%
21st Century Scholar Status			
21st Century Scholar	83	62	75%
Non 21st Century Scholar	288	126	44%
Socioeconomic Status			
Free or Reduced Lunch	232	107	46%
Non Free or Reduced Lunch	139	81	58%
Race/Ethnicity			
White	240	123	51%
Black	75	44	59%
Hispanic	29	7	24%
Asian	5	***	***
Other	22	***	***
All Students	371	188	51%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	151	40.7%
Indiana Private College (non-profit)	17	4.6%
Indiana Private College (for-profit)	5	1.3%
Out-of-State Public College	9	2.4%
Out-of-State Private College (non-profit)	6	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	183	49.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	19.9%
Indiana State University	10	6.6%
University of Southern Indiana	5	3.3%
Indiana University-Bloomington	15	9.9%
Indiana University-East	1	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.3%
Purdue University-West Lafayette	7	4.6%
Ivy Tech Community College	69	45.7%
Vincennes University	7	4.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	49.0%
Associate Degree (two-year)	76	50.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	16%
Business and Communication	16	11%
Education	14	9%
Health	39	26%
Science, Technology, Engineering, and Math (STEM)	24	16%
Social and Behavioral Sciences and Human Services	8	5%
Trades	9	6%
Undecided	17	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	122	81%
Part-Time Students	29	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	15%	8	36%
English/Language Arts Only	14	9%	***	***
Both Math and English/Language	8	5%	***	***
No Remediation	107	71%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	58	5	9%	***	***
Core 40	83	31	37%	17	55%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	9	82%	***	***
Graduated without Waiver	140	35	25%	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	40	***	***	***	***
Did Not Take an AP Test	102	36	35%	18	50%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	82	10	12%	6	60%
Did Not Earn Dual Credit from an Indiana Public College	69	34	49%	17	50%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	69	7	10%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	55	17	31%	***	***
Did Not Take ACT/SAT	27	20	74%	12	60%
21st Century Scholar Status					
21st Century Scholar	51	12	24%	6	50%
Non 21st Century Scholar	100	32	32%	17	53%
Socioeconomic Status					
Free or Reduced Lunch	86	29	34%	16	55%
Non Free or Reduced Lunch	65	15	23%	7	47%
Race/Ethnicity					
White	103	28	27%	12	43%
Black	33	14	42%	9	64%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	151	44	29%	23	52%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	58	2.9	25.87
Core 40	83	1.9	17.14
General	10	1.9	10.90
High School Graduation Waiver Status			
Graduated with Waiver	11	2.1	13.64
Graduated without Waiver	140	2.3	20.59
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	40	***	***
Did Not Take an AP Test	102	2.1	17.91
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	82	2.7	23.41
Did Not Earn Dual Credit from an Indiana Public College	69	1.8	16.13
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	69	2.5	23.80
Did Not Meet ACT/SAT College Readiness Benchmark	55	2.1	18.04
Did Not Take ACT/SAT	27	2.0	14.74
21st Century Scholar Status			
21st Century Scholar	51	2.4	21.15
Non 21st Century Scholar	100	2.3	19.54
Socioeconomic Status			
Free or Reduced Lunch	86	2.2	19.12
Non Free or Reduced Lunch	65	2.5	21.35
Race/Ethnicity			
White	103	2.3	20.37
Black	33	2.0	16.67
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	122	2.3	22.28
Part-Time Students	29	2.2	10.83
All Students	151	2.3	20.08



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules