

Indiana College Readiness Report

2013 High School Graduates Yorktown High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	68	65	96%
Core 40	70	54	77%
General	37	16	43%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	166	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	62	56	90%
Did Not Take an AP Test	81	48	59%
21st Century Scholar Status			
21st Century Scholar	11	10	91%
Non 21st Century Scholar	164	125	76%
Socioeconomic Status			
Free or Reduced Lunch	29	22	76%
Non Free or Reduced Lunch	146	113	77%
Race/Ethnicity			
White	164	126	77%
Black	4	***	***
Hispanic	1	***	***
Asian	1	***	***
Other	5	***	***
All Students	175	135	77%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	110	62.9%
Indiana Private College (non-profit)	10	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	5.1%
Out-of-State Private College (non-profit)	6	3.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	40	22.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	52	4	8%	***	***
Core 40	46	15	33%	9	60%
General	12	7	58%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	26	0	0%	--	--
Took but Did Not Pass an AP Test	47	9	19%	***	***
Did Not Take an AP Test	37	17	46%	***	***
21st Century Scholar Status					
21st Century Scholar	10	1	10%	***	***
Non 21st Century Scholar	100	25	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	18	9	50%	***	***
Non Free or Reduced Lunch	92	17	18%	***	***
Race/Ethnicity					
White	101	22	22%	13	59%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	110	26	24%	15	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	9%	***	***
English/Language Arts Only	14	13%	8	57%
Both Math and English/Language Arts	2	2%	***	***
No Remediation	84	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	40	36.4%
Indiana State University	2	1.8%
University of Southern Indiana	2	1.8%
Indiana University-Bloomington	6	5.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.5%
Ivy Tech Community College	51	46.4%
Vincennes University	2	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	50.0%
Associate Degree (two-year)	53	48.2%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	91	83%
Part-Time Students	19	17%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	26%
Business and Communication	16	15%
Education	7	6%
Health	30	27%
Science, Technology, Engineering, and Math (STEM)	10	9%
Social and Behavioral Sciences and Human Services	5	5%
Trades	10	9%
Undecided	3	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	52	3.3	28.54
Core 40	46	2.5	19.13
General	12	2.0	7.42
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	3.3	27.60
Took but Did Not Pass an AP Test	47	3.0	25.07
Did Not Take an AP Test	37	2.3	15.05
21st Century Scholar Status			
21st Century Scholar	10	3.1	27.20
Non 21st Century Scholar	100	2.8	21.81
Socioeconomic Status			
Free or Reduced Lunch	18	2.6	17.72
Non Free or Reduced Lunch	92	2.9	23.20
Race/Ethnicity			
White	101	2.9	22.20
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	110	2.9	22.30



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	52	49	94%
Core 40	46	35	76%
General	12	4	33%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	25	96%
Took but Did Not Pass an AP Test	47	41	87%
Did Not Take an AP Test	37	22	59%
21st Century Scholar Status			
21st Century Scholar	10	10	100%
Non 21st Century Scholar	100	78	78%
Socioeconomic Status			
Free or Reduced Lunch	18	11	61%
Non Free or Reduced Lunch	92	77	84%
Race/Ethnicity			
White	101	80	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	26	15	58%
No Remediation	84	73	87%
All Students	110	88	80%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.