

Indiana College Readiness Report

2013 High School Graduates William Henry Harrison High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	112	105	94%
Core 40	163	123	75%
General	94	28	30%
High School Graduation Waiver Status			
Graduated with Waiver	23	5	22%
Graduated without Waiver	346	251	73%
Advanced Placement Status			
Took and Passed an AP Test	66	62	94%
Took but Did Not Pass an AP Test	21	20	95%
Did Not Take an AP Test	282	174	62%
21st Century Scholar Status			
21st Century Scholar	27	23	85%
Non 21st Century Scholar	342	233	68%
Socioeconomic Status			
Free or Reduced Lunch	69	34	49%
Non Free or Reduced Lunch	300	222	74%
Race/Ethnicity			
White	317	223	70%
Black	8	***	***
Hispanic	18	10	56%
Asian	13	12	92%
Other	13	***	***
All Students	369	256	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	219	59.3%
Indiana Private College (non-profit)	11	3.0%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	15	4.1%
Out-of-State Private College (non-profit)	9	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	113	30.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	87	1	1%	***	***
Core 40	107	15	14%	12	80%
General	25	10	40%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	51	2	4%	***	***
Took but Did Not Pass an AP Test	13	0	0%	--	--
Did Not Take an AP Test	155	24	15%	***	***
21st Century Scholar Status					
21st Century Scholar	20	1	5%	***	***
Non 21st Century Scholar	199	25	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	6	20%	***	***
Non Free or Reduced Lunch	189	20	11%	***	***
Race/Ethnicity					
White	195	22	11%	14	64%
Black	***	***	***	***	***
Hispanic	8	***	***	***	***
Asian	8	***	***	***	***
Other	***	***	***	***	***
All Students	219	26	12%	17	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	4%	***	***
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	13	6%	9	69%
No Remediation	193	88%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	8.2%
Indiana State University	6	2.7%
University of Southern Indiana	3	1.4%
Indiana University-Bloomington	14	6.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	3.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	79	36.1%
Ivy Tech Community College	88	40.2%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	128	58.4%
Associate Degree (two-year)	86	39.3%
Award of at least 1 but less than 2 academic years	3	1.4%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	180	82%
Part-Time Students	39	18%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	71	32%
Business and Communication	28	13%
Education	20	9%
Health	21	10%
Science, Technology, Engineering, and Math (STEM)	47	21%
Social and Behavioral Sciences and Human Services	11	5%
Trades	12	5%
Undecided	9	4%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	87	3.2	29.29
Core 40	107	2.4	21.91
General	25	1.8	8.60
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	51	3.2	30.13
Took but Did Not Pass an AP Test	13	3.0	28.65
Did Not Take an AP Test	155	2.5	20.63
21st Century Scholar Status			
21st Century Scholar	20	2.6	25.30
Non 21st Century Scholar	199	2.7	23.12
Socioeconomic Status			
Free or Reduced Lunch	30	2.4	18.07
Non Free or Reduced Lunch	189	2.7	24.15
Race/Ethnicity			
White	195	2.7	23.99
Black	***	***	***
Hispanic	8	***	***
Asian	8	***	***
Other	***	***	***
All Students	219	2.7	23.32



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	87	85	98%
Core 40	107	76	71%
General	25	12	48%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	51	49	96%
Took but Did Not Pass an AP Test	13	12	92%
Did Not Take an AP Test	155	112	72%
21st Century Scholar Status			
21st Century Scholar	20	15	75%
Non 21st Century Scholar	199	158	79%
Socioeconomic Status			
Free or Reduced Lunch	30	16	53%
Non Free or Reduced Lunch	189	157	83%
Race/Ethnicity			
White	195	161	83%
Black	***	***	***
Hispanic	8	***	***
Asian	8	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	26	12	46%
No Remediation	193	161	83%
All Students	219	173	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.