

Indiana College Readiness Report

2013 High School Graduates Wheeler High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	45	43	96%
Core 40	57	46	81%
General	32	10	31%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	125	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	13	13	100%
Did Not Take an AP Test	108	73	68%
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	128	***	***
Socioeconomic Status			
Free or Reduced Lunch	17	12	71%
Non Free or Reduced Lunch	117	87	74%
Race/Ethnicity			
White	118	88	75%
Black	3	***	***
Hispanic	11	7	64%
Asian	1	***	***
Other	1	***	***
All Students	134	99	74%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	77	57.5%
Indiana Private College (non-profit)	8	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	3.7%
Out-of-State Private College (non-profit)	8	6.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.7%
Did Not Enroll in College	35	26.1%

Indiana College Readiness Report

2013 High School Graduates Wheeler High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	35	0	0%	--	--
Core 40	32	6	19%	***	***
General	10	4	40%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	0	0%	--	--
Took but Did Not Pass an AP Test	11	0	0%	--	--
Did Not Take an AP Test	55	10	18%	6	60%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	10	2	20%	***	***
Non Free or Reduced Lunch	67	8	12%	***	***
Race/Ethnicity					
White	67	9	13%	***	***
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	77	10	13%	6	60%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	6%	***	***
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	2	3%	***	***
No Remediation	67	87%	--	--

Indiana College Readiness Report

2013 High School Graduates Wheeler High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	3.9%
Indiana State University	3	3.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	13	16.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	14	18.2%
Indiana University-Purdue University-Indianapolis	2	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.3%
Purdue University-Calumet Campus	3	3.9%
Purdue University-North Central Campus	9	11.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	13.0%
Ivy Tech Community College	18	23.4%
Vincennes University	1	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	71.4%
Associate Degree (two-year)	20	26.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	1	1.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	59	77%
Part-Time Students	18	23%

Indiana College Readiness Report

2013 High School Graduates Wheeler High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	12%
Business and Communication	13	17%
Education	1	1%
Health	19	25%
Science, Technology, Engineering, and Math (STEM)	18	23%
Social and Behavioral Sciences and Human Services	7	9%
Trades	5	6%
Undecided	5	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	35	3.1	27.36
Core 40	32	2.3	18.84
General	10	2.1	7.80
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	3.2	28.00
Took but Did Not Pass an AP Test	11	2.9	26.68
Did Not Take an AP Test	55	2.5	18.85
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	10	2.6	17.00
Non Free or Reduced Lunch	67	2.7	21.92
Race/Ethnicity			
White	67	2.7	21.65
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	77	2.7	21.28

Indiana College Readiness Report

2013 High School Graduates Wheeler High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	35	34	97%
Core 40	32	29	91%
General	10	2	20%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	10	91%
Took but Did Not Pass an AP Test	11	11	100%
Did Not Take an AP Test	55	44	80%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	10	8	80%
Non Free or Reduced Lunch	67	57	85%
Race/Ethnicity			
White	67	57	85%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	10	5	50%
No Remediation	67	60	90%
All Students	77	65	84%

Indiana College Readiness Report

2013 High School Graduates Wheeler High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.