Indiana College Readiness Report

2013 High School Graduates
Westfield High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	219	213	97%
Core 40	166	115	69%
General	47	14	30%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	424	***	***
Advanced Placement Status			
Took and Passed an AP Test	135	129	96%
Took but Did Not Pass an AP Test	48	42	88%
Did Not Take an AP Test	249	171	69%
21st Century Scholar Status			
21st Century Scholar	22	18	82%
Non 21st Century Scholar	410	324	79%
Socioeconomic Status			
Free or Reduced Lunch	66	38	58%
Non Free or Reduced Lunch	366	304	83%
Race/Ethnicity			
White	369	297	80%
Black	15	11	73%
Hispanic	28	17	61%
Asian	6	***	***
Other	14	***	***
All Students	**432**	**342**	**79%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	263	60.9%
Indiana Private College (non-profit)	36	8.3%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	22	5.1%
Out-of-State Private College (non-profit)	20	4.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**90**	**20.8%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	161	3	2%	***	***
Core 40	91	18	20%	10	56%
General	11	10	91%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	93	0	0%	--	--
Took but Did Not Pass an AP Test	31	1	3%	***	***
Did Not Take an AP Test	139	30	22%	***	***
21st Century Scholar Status					
21st Century Scholar	15	2	13%	***	***
Non 21st Century Scholar	248	29	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	32	7	22%	***	***
Non Free or Reduced Lunch	231	24	10%	***	***
Race/Ethnicity					
White	229	19	8%	10	53%
Black	8	***	***	***	***
Hispanic	14	4	29%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**263**	**31**	**12%**	**16**	**52%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	4%	***	***
English/Language Arts Only	14	5%	9	64%
Both Math and English/Language Arts	6	2%	***	***
No Remediation	**232**	**88%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	39	14.8%
Indiana State University	15	5.7%
University of Southern Indiana	6	2.3%
Indiana University-Bloomington	58	22.1%
Indiana University-East	1	0.4%
Indiana University-Kokomo	4	1.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	37	14.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	50	19.0%
Ivy Tech Community College	49	18.6%
Vincennes University	1	0.4%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	210	79.8%
Associate Degree (two-year)	51	19.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	1	0.4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	226	86%
Part-Time Students	37	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	38	14%
Business and Communication	50	19%
Education	33	13%
Health	29	11%
Science, Technology, Engineering, and Math (STEM)	67	25%
Social and Behavioral Sciences and Human Services	21	8%
Trades	8	3%
Undecided	17	6%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	161	3.2	28.63
Core 40	91	2.4	19.70
General	11	1.8	6.09
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	93	3.3	28.99
Took but Did Not Pass an AP Test	31	2.9	25.98
Did Not Take an AP Test	139	2.6	21.35
21st Century Scholar Status			
21st Century Scholar	15	2.7	23.07
Non 21st Century Scholar	248	2.9	24.69
Socioeconomic Status			
Free or Reduced Lunch	32	2.5	21.00
Non Free or Reduced Lunch	231	3.0	25.10
Race/Ethnicity			
White	229	3.0	25.46
Black	8	***	***
Hispanic	14	2.6	18.14
Asian	***	***	***
Other	***	***	***
All Students	**263**	**2.9**	**24.60**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	161	150	93%
Core 40	91	66	73%
General	11	6	55%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	93	88	95%
Took but Did Not Pass an AP Test	31	28	90%
Did Not Take an AP Test	139	106	76%
21st Century Scholar Status			
21st Century Scholar	15	14	93%
Non 21st Century Scholar	248	208	84%
Socioeconomic Status			
Free or Reduced Lunch	32	27	84%
Non Free or Reduced Lunch	231	195	84%
Race/Ethnicity			
White	229	198	86%
Black	8	***	***
Hispanic	14	10	71%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	31	19	61%
No Remediation	232	203	88%
All Students	**263**	**222**	**84%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.