

Indiana College Readiness Report

2013 High School Graduates West Vigo High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	35	34	97%
Core 40	78	50	64%
General	30	11	37%
High School Graduation Waiver Status			
Graduated with Waiver	22	4	18%
Graduated without Waiver	121	91	75%
Advanced Placement Status			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	16	15	94%
Did Not Take an AP Test	115	69	60%
21st Century Scholar Status			
21st Century Scholar	32	25	78%
Non 21st Century Scholar	111	70	63%
Socioeconomic Status			
Free or Reduced Lunch	69	43	62%
Non Free or Reduced Lunch	74	52	70%
Race/Ethnicity			
White	140	93	66%
Black	0	--	--
Hispanic	1	***	***
Asian	0	--	--
Other	2	***	***
All Students	143	95	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	75	52.4%
Indiana Private College (non-profit)	14	9.8%
Indiana Private College (for-profit)	1	0.7%
Out-of-State Public College	3	2.1%
Out-of-State Private College (non-profit)	1	0.7%
Out-of-State Private College (for-profit)	1	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	48	33.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	23	7	30%	***	***
Core 40	42	17	40%	9	53%
General	10	6	60%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	5	***	***	***	***
Took but Did Not Pass an AP Test	11	***	***	***	***
Did Not Take an AP Test	59	27	46%	14	52%
21st Century Scholar Status					
21st Century Scholar	20	6	30%	***	***
Non 21st Century Scholar	55	24	44%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	16	42%	9	56%
Non Free or Reduced Lunch	37	14	38%	6	43%
Race/Ethnicity					
White	73	30	41%	15	50%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	75	30	40%	15	50%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	25%	9	47%
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	8	11%	***	***
No Remediation	45	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.3%
Indiana State University	28	37.3%
University of Southern Indiana	2	2.7%
Indiana University-Bloomington	4	5.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	1.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	1.3%
Ivy Tech Community College	34	45.3%
Vincennes University	4	5.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	39	52.0%
Associate Degree (two-year)	36	48.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	60	80%
Part-Time Students	15	20%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	12%
Business and Communication	8	11%
Education	4	5%
Health	25	33%
Science, Technology, Engineering, and Math (STEM)	13	17%
Social and Behavioral Sciences and Human Services	6	8%
Trades	8	11%
Undecided	2	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	23	2.9	25.57
Core 40	42	2.2	17.55
General	10	1.5	11.30
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	11	***	***
Did Not Take an AP Test	59	2.2	17.31
21st Century Scholar Status			
21st Century Scholar	20	2.2	21.50
Non 21st Century Scholar	55	2.4	18.33
Socioeconomic Status			
Free or Reduced Lunch	38	2.2	17.71
Non Free or Reduced Lunch	37	2.4	20.68
Race/Ethnicity			
White	73	2.3	18.96
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	75	2.3	19.17



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	23	21	91%
Core 40	42	31	74%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	11	***	***
Did Not Take an AP Test	59	41	69%
21st Century Scholar Status			
21st Century Scholar	20	14	70%
Non 21st Century Scholar	55	42	76%
Socioeconomic Status			
Free or Reduced Lunch	38	24	63%
Non Free or Reduced Lunch	37	32	86%
Race/Ethnicity			
White	73	54	74%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	30	23	77%
No Remediation	45	33	73%
All Students	75	56	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.