

Indiana College Readiness Report

2013 High School Graduates West Side Leadership Academy



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	10	8	80%
Core 40	143	85	59%
General	57	14	25%
High School Graduation Waiver Status			
Graduated with Waiver	59	16	27%
Graduated without Waiver	151	91	60%
Advanced Placement Status			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	22	***	***
Did Not Take an AP Test	185	84	45%
21st Century Scholar Status			
21st Century Scholar	51	33	65%
Non 21st Century Scholar	159	74	47%
Socioeconomic Status			
Free or Reduced Lunch	153	74	48%
Non Free or Reduced Lunch	57	33	58%
Race/Ethnicity			
White	1	***	***
Black	204	104	51%
Hispanic	1	***	***
Asian	0	--	--
Other	4	***	***
All Students	210	107	51%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	84	40.0%
Indiana Private College (non-profit)	3	1.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	7.1%
Out-of-State Private College (non-profit)	1	0.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	4	1.9%
Did Not Enroll in College	103	49.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	67	31	46%	15	48%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	8	67%	***	***
Graduated without Waiver	72	37	51%	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	68	43	63%	21	49%
21st Century Scholar Status					
21st Century Scholar	29	17	59%	9	53%
Non 21st Century Scholar	55	28	51%	14	50%
Socioeconomic Status					
Free or Reduced Lunch	58	33	57%	16	48%
Non Free or Reduced Lunch	26	12	46%	7	58%
Race/Ethnicity					
White	***	***	***	***	***
Black	82	45	55%	23	51%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	84	45	54%	23	51%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	17%	7	50%
English/Language Arts Only	12	14%	8	67%
Both Math and English/Language Arts	19	23%	8	42%
No Remediation	39	46%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	16	19.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	3.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	7	8.3%
Indiana University-Purdue University-Indianapolis	11	13.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	5	6.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	32	38.1%
Vincennes University	10	11.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	42	50.0%
Associate Degree (two-year)	40	47.6%
Award of at least 1 but less than 2 academic years	1	1.2%
Award of less than 1 academic year	1	1.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	54	64%
Part-Time Students	30	36%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	15%
Business and Communication	8	10%
Education	4	5%
Health	17	20%
Science, Technology, Engineering, and Math (STEM)	21	25%
Social and Behavioral Sciences and Human Services	7	8%
Trades	9	11%
Undecided	5	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	67	2.2	16.12
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	12	2.1	11.58
Graduated without Waiver	72	2.2	16.31
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	2.2	15.07
21st Century Scholar Status			
21st Century Scholar	29	2.2	16.59
Non 21st Century Scholar	55	2.2	15.13
Socioeconomic Status			
Free or Reduced Lunch	58	2.3	14.67
Non Free or Reduced Lunch	26	2.2	17.77
Race/Ethnicity			
White	***	***	***
Black	82	2.2	15.63
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	84	2.2	15.63



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	67	40	60%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	12	5	42%
Graduated without Waiver	72	43	60%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	37	54%
21st Century Scholar Status			
21st Century Scholar	29	19	66%
Non 21st Century Scholar	55	29	53%
Socioeconomic Status			
Free or Reduced Lunch	58	34	59%
Non Free or Reduced Lunch	26	14	54%
Race/Ethnicity			
White	***	***	***
Black	82	47	57%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	45	20	44%
No Remediation	39	28	72%
All Students	84	48	57%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.