Indiana College Readiness Report

2013 High School Graduates
Valparaiso High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	229	212	93%
Core 40	238	156	66%
General	31	8	26%
High School Graduation Waiver Status			
Graduated with Waiver	25	8	32%
Graduated without Waiver	473	368	78%
Advanced Placement Status			
Took and Passed an AP Test	69	64	93%
Took but Did Not Pass an AP Test	32	31	97%
Did Not Take an AP Test	397	281	71%
21st Century Scholar Status			
21st Century Scholar	47	38	81%
Non 21st Century Scholar	451	338	75%
Socioeconomic Status			
Free or Reduced Lunch	109	63	58%
Non Free or Reduced Lunch	389	313	80%
Race/Ethnicity			
White	410	311	76%
Black	21	14	67%
Hispanic	40	30	75%
Asian	12	10	83%
Other	15	11	73%
All Students	**498**	**376**	**76%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	260	52.2%
Indiana Private College (non-profit)	50	10.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	21	4.2%
Out-of-State Private College (non-profit)	45	9.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**122**	**24.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	129	2	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	33	0	0%	--	--
Took but Did Not Pass an AP Test	16	1	6%	***	***
Did Not Take an AP Test	211	36	17%	***	***
21st Century Scholar Status					
21st Century Scholar	32	8	25%	***	***
Non 21st Century Scholar	228	29	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	51	16	31%	9	56%
Non Free or Reduced Lunch	209	21	10%	15	71%
Race/Ethnicity					
White	211	25	12%	18	72%
Black	13	8	62%	***	***
Hispanic	20	3	15%	***	***
Asian	9	***	***	***	***
Other	7	***	***	***	***
All Students	**260**	**37**	**14%**	**24**	**65%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	6%	9	60%
English/Language Arts Only	9	3%	***	***
Both Math and English/Language Arts	13	5%	***	***
No Remediation	**223**	**86%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	9.6%
Indiana State University	6	2.3%
University of Southern Indiana	1	0.4%
Indiana University-Bloomington	47	18.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.4%
Indiana University-Northwest	15	5.8%
Indiana University-Purdue University-Indianapolis	7	2.7%
Indiana University-South Bend	2	0.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	58	22.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	41	15.8%
Ivy Tech Community College	49	18.8%
Vincennes University	6	2.3%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	193	74.2%
Associate Degree (two-year)	54	20.8%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	10	3.8%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	219	84%
Part-Time Students	41	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	17%
Business and Communication	46	18%
Education	23	9%
Health	38	15%
Science, Technology, Engineering, and Math (STEM)	55	21%
Social and Behavioral Sciences and Human Services	20	8%
Trades	12	5%
Undecided	23	9%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	129	3.2	29.31
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	3.4	31.15
Took but Did Not Pass an AP Test	16	3.2	28.34
Did Not Take an AP Test	211	2.6	21.45
21st Century Scholar Status			
21st Century Scholar	32	2.4	21.53
Non 21st Century Scholar	228	2.8	23.32
Socioeconomic Status			
Free or Reduced Lunch	51	2.5	18.89
Non Free or Reduced Lunch	209	2.8	24.13
Race/Ethnicity			
White	211	2.8	23.74
Black	13	2.8	16.15
Hispanic	20	2.3	20.60
Asian	9	***	***
Other	7	***	***
All Students	**260**	**2.8**	**23.10**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	129	122	95%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	31	94%
Took but Did Not Pass an AP Test	16	15	94%
Did Not Take an AP Test	211	161	76%
21st Century Scholar Status			
21st Century Scholar	32	24	75%
Non 21st Century Scholar	228	183	80%
Socioeconomic Status			
Free or Reduced Lunch	51	36	71%
Non Free or Reduced Lunch	209	171	82%
Race/Ethnicity			
White	211	170	81%
Black	13	10	77%
Hispanic	20	14	70%
Asian	9	***	***
Other	7	***	***
Freshman Year Remediation			
Remediation	37	21	57%
No Remediation	223	186	83%
All Students	**260**	**207**	**80%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.