

Indiana College Readiness Report

2013 High School Graduates Northrop High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	134	120	90%
Core 40	313	166	53%
General	28	10	36%
High School Graduation Waiver Status			
Graduated with Waiver	60	21	35%
Graduated without Waiver	415	275	66%
Advanced Placement Status			
Took and Passed an AP Test	23	21	91%
Took but Did Not Pass an AP Test	43	39	91%
Did Not Take an AP Test	409	236	58%
21st Century Scholar Status			
21st Century Scholar	79	64	81%
Non 21st Century Scholar	396	232	59%
Socioeconomic Status			
Free or Reduced Lunch	215	129	60%
Non Free or Reduced Lunch	260	167	64%
Race/Ethnicity			
White	315	191	61%
Black	76	55	72%
Hispanic	36	21	58%
Asian	19	14	74%
Other	29	15	52%
All Students	475	296	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	229	48.2%
Indiana Private College (non-profit)	41	8.6%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	13	2.7%
Out-of-State Private College (non-profit)	10	2.1%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	179	37.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	86	***	***	***	***
Core 40	134	48	36%	25	52%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	15	79%	9	60%
Graduated without Waiver	210	40	19%	22	55%
Advanced Placement Status					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	25	2	8%	***	***
Did Not Take an AP Test	186	53	28%	***	***
21st Century Scholar Status					
21st Century Scholar	56	11	20%	5	45%
Non 21st Century Scholar	173	44	25%	26	59%
Socioeconomic Status					
Free or Reduced Lunch	110	30	27%	16	53%
Non Free or Reduced Lunch	119	25	21%	15	60%
Race/Ethnicity					
White	144	23	16%	15	65%
Black	43	22	51%	11	50%
Hispanic	20	8	40%	***	***
Asian	11	1	9%	***	***
Other	11	1	9%	***	***
All Students	229	55	24%	31	56%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	14%	17	55%
English/Language Arts Only	11	5%	10	91%
Both Math and English/Language Arts	13	6%	4	31%
No Remediation	174	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	5.2%
Indiana State University	6	2.6%
University of Southern Indiana	1	0.4%
Indiana University-Bloomington	16	7.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	3.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	86	37.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	6.1%
Ivy Tech Community College	79	34.5%
Vincennes University	6	2.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	104	45.4%
Associate Degree (two-year)	94	41.0%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	28	12.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	174	76%
Part-Time Students	55	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	39	17%
Business and Communication	28	12%
Education	17	7%
Health	39	17%
Science, Technology, Engineering, and Math (STEM)	35	15%
Social and Behavioral Sciences and Human Services	18	8%
Trades	21	9%
Undecided	32	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	86	***	***
Core 40	134	2.0	13.97
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	19	1.6	8.63
Graduated without Waiver	210	2.4	18.39
Advanced Placement Status			
Took and Passed an AP Test	18	3.4	28.50
Took but Did Not Pass an AP Test	25	2.7	25.12
Did Not Take an AP Test	186	2.2	15.51
21st Century Scholar Status			
21st Century Scholar	56	2.4	21.48
Non 21st Century Scholar	173	2.3	16.32
Socioeconomic Status			
Free or Reduced Lunch	110	2.2	16.59
Non Free or Reduced Lunch	119	2.4	18.49
Race/Ethnicity			
White	144	2.4	17.23
Black	43	2.2	17.72
Hispanic	20	2.3	17.40
Asian	11	2.9	24.23
Other	11	2.2	15.27
All Students	229	2.3	17.58



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	86	***	***
Core 40	134	76	57%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	19	7	37%
Graduated without Waiver	210	143	68%
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	25	22	88%
Did Not Take an AP Test	186	111	60%
21st Century Scholar Status			
21st Century Scholar	56	40	71%
Non 21st Century Scholar	173	110	64%
Socioeconomic Status			
Free or Reduced Lunch	110	61	55%
Non Free or Reduced Lunch	119	89	75%
Race/Ethnicity			
White	144	93	65%
Black	43	28	65%
Hispanic	20	14	70%
Asian	11	10	91%
Other	11	5	45%
Freshman Year Remediation			
Remediation	55	29	53%
No Remediation	174	121	70%
All Students	229	150	66%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.