

Indiana College Readiness Report

2013 High School Graduates North High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	100	95	95%
Core 40	92	65	71%
General	105	33	31%
High School Graduation Waiver Status			
Graduated with Waiver	42	12	29%
Graduated without Waiver	255	181	71%
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	45	43	96%
Did Not Take an AP Test	234	133	57%
21st Century Scholar Status			
21st Century Scholar	33	25	76%
Non 21st Century Scholar	264	168	64%
Socioeconomic Status			
Free or Reduced Lunch	100	55	55%
Non Free or Reduced Lunch	197	138	70%
Race/Ethnicity			
White	250	172	69%
Black	26	11	42%
Hispanic	5	***	***
Asian	2	***	***
Other	14	8	57%
All Students	297	193	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	144	48.5%
Indiana Private College (non-profit)	15	5.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	26	8.8%
Out-of-State Private College (non-profit)	8	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	104	35.0%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	63	10	16%	10	100%
Core 40	53	26	49%	19	73%
General	28	21	75%	14	67%
High School Graduation Waiver Status					
Graduated with Waiver	11	8	73%	***	***
Graduated without Waiver	133	49	37%	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	22	3	14%	***	***
Did Not Take an AP Test	109	54	50%	***	***
21st Century Scholar Status					
21st Century Scholar	22	13	59%	10	77%
Non 21st Century Scholar	122	44	36%	33	75%
Socioeconomic Status					
Free or Reduced Lunch	45	25	56%	15	60%
Non Free or Reduced Lunch	99	32	32%	28	88%
Race/Ethnicity					
White	130	45	35%	36	80%
Black	8	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	144	57	40%	43	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	24%	27	77%
English/Language Arts Only	10	7%	8	80%
Both Math and English/Language Arts	12	8%	8	67%
No Remediation	87	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.5%
Indiana State University	2	1.4%
University of Southern Indiana	58	40.3%
Indiana University-Bloomington	17	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	3.5%
Ivy Tech Community College	46	31.9%
Vincennes University	6	4.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	92	63.9%
Associate Degree (two-year)	46	31.9%
Award of at least 1 but less than 2 academic years	4	2.8%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	108	75%
Part-Time Students	36	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	34	24%
Business and Communication	16	11%
Education	9	6%
Health	16	11%
Science, Technology, Engineering, and Math (STEM)	22	15%
Social and Behavioral Sciences and Human Services	9	6%
Trades	14	10%
Undecided	24	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	63	3.1	25.67
Core 40	53	2.5	18.23
General	28	2.0	12.07
High School Graduation Waiver Status			
Graduated with Waiver	11	1.8	14.82
Graduated without Waiver	133	2.7	20.74
Advanced Placement Status			
Took and Passed an AP Test	13	2.9	25.54
Took but Did Not Pass an AP Test	22	3.2	27.07
Did Not Take an AP Test	109	2.5	18.29
21st Century Scholar Status			
21st Century Scholar	22	2.5	21.55
Non 21st Century Scholar	122	2.7	20.06
Socioeconomic Status			
Free or Reduced Lunch	45	2.4	16.87
Non Free or Reduced Lunch	99	2.8	21.84
Race/Ethnicity			
White	130	2.7	20.66
Black	8	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	144	2.7	20.28



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	63	58	92%
Core 40	53	40	75%
General	28	13	46%
High School Graduation Waiver Status			
Graduated with Waiver	11	5	45%
Graduated without Waiver	133	106	80%
Advanced Placement Status			
Took and Passed an AP Test	13	10	77%
Took but Did Not Pass an AP Test	22	19	86%
Did Not Take an AP Test	109	82	75%
21st Century Scholar Status			
21st Century Scholar	22	19	86%
Non 21st Century Scholar	122	92	75%
Socioeconomic Status			
Free or Reduced Lunch	45	29	64%
Non Free or Reduced Lunch	99	82	83%
Race/Ethnicity			
White	130	101	78%
Black	8	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	57	39	68%
No Remediation	87	72	83%
All Students	144	111	77%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.