

Indiana College Readiness Report

2013 High School Graduates New Castle High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	47	40	85%
Core 40	120	70	58%
General	51	11	22%
High School Graduation Waiver Status			
Graduated with Waiver	29	6	21%
Graduated without Waiver	189	115	61%
Advanced Placement Status			
Took and Passed an AP Test	24	21	88%
Took but Did Not Pass an AP Test	24	17	71%
Did Not Take an AP Test	170	83	49%
21st Century Scholar Status			
21st Century Scholar	41	30	73%
Non 21st Century Scholar	177	91	51%
Socioeconomic Status			
Free or Reduced Lunch	101	45	45%
Non Free or Reduced Lunch	117	76	65%
Race/Ethnicity			
White	201	116	58%
Black	4	***	***
Hispanic	2	***	***
Asian	0	--	--
Other	11	2	18%
All Students	218	121	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	98	45.0%
Indiana Private College (non-profit)	10	4.6%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	6	2.8%
Out-of-State Private College (non-profit)	6	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	97	44.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	28	***	***	***	***
Core 40	61	20	33%	17	85%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	13	3	23%	***	***
Did Not Take an AP Test	69	23	33%	***	***
21st Century Scholar Status					
21st Century Scholar	24	7	29%	***	***
Non 21st Century Scholar	74	19	26%	***	***
Socioeconomic Status					
Free or Reduced Lunch	37	8	22%	***	***
Non Free or Reduced Lunch	61	18	30%	***	***
Race/Ethnicity					
White	94	24	26%	18	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	98	26	27%	19	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	12%	9	75%
English/Language Arts Only	6	6%	***	***
Both Math and English/Language Arts	8	8%	***	***
No Remediation	72	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	23.5%
Indiana State University	3	3.1%
University of Southern Indiana	9	9.2%
Indiana University-Bloomington	2	2.0%
Indiana University-East	8	8.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.0%
Purdue University-West Lafayette	8	8.2%
Ivy Tech Community College	35	35.7%
Vincennes University	6	6.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	56	57.1%
Associate Degree (two-year)	41	41.8%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	70	71%
Part-Time Students	28	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	24%
Business and Communication	12	12%
Education	5	5%
Health	25	26%
Science, Technology, Engineering, and Math (STEM)	15	15%
Social and Behavioral Sciences and Human Services	5	5%
Trades	9	9%
Undecided	3	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	28	***	***
Core 40	61	2.3	17.33
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	3.2	29.31
Took but Did Not Pass an AP Test	13	2.6	21.31
Did Not Take an AP Test	69	2.3	17.16
21st Century Scholar Status			
21st Century Scholar	24	2.3	19.67
Non 21st Century Scholar	74	2.6	19.70
Socioeconomic Status			
Free or Reduced Lunch	37	2.5	16.95
Non Free or Reduced Lunch	61	2.6	21.36
Race/Ethnicity			
White	94	2.5	19.85
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	98	2.5	19.69

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	28	***	***
Core 40	61	38	62%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	14	88%
Took but Did Not Pass an AP Test	13	11	85%
Did Not Take an AP Test	69	41	59%
21st Century Scholar Status			
21st Century Scholar	24	10	42%
Non 21st Century Scholar	74	56	76%
Socioeconomic Status			
Free or Reduced Lunch	37	21	57%
Non Free or Reduced Lunch	61	45	74%
Race/Ethnicity			
White	94	63	67%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	26	15	58%
No Remediation	72	51	71%
All Students	98	66	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.