

Indiana College Readiness Report

2013 High School Graduates Mt Vernon High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	85	79	93%
Core 40	121	67	55%
General	12	2	17%
High School Graduation Waiver Status			
Graduated with Waiver	2	***	***
Graduated without Waiver	216	***	***
Advanced Placement Status			
Took and Passed an AP Test	39	34	87%
Took but Did Not Pass an AP Test	57	51	89%
Did Not Take an AP Test	122	63	52%
21st Century Scholar Status			
21st Century Scholar	17	13	76%
Non 21st Century Scholar	201	135	67%
Socioeconomic Status			
Free or Reduced Lunch	45	23	51%
Non Free or Reduced Lunch	173	125	72%
Race/Ethnicity			
White	191	129	68%
Black	9	***	***
Hispanic	5	***	***
Asian	5	***	***
Other	8	***	***
All Students	218	148	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	112	51.4%
Indiana Private College (non-profit)	16	7.3%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	7	3.2%
Out-of-State Private College (non-profit)	11	5.0%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	70	32.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	5	9%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	22	0	0%	--	--
Took but Did Not Pass an AP Test	37	6	16%	***	***
Did Not Take an AP Test	53	21	40%	***	***
21st Century Scholar Status					
21st Century Scholar	11	5	45%	***	***
Non 21st Century Scholar	101	22	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	6	32%	***	***
Non Free or Reduced Lunch	93	21	23%	***	***
Race/Ethnicity					
White	96	18	19%	15	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	112	27	24%	20	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	11%	12	100%
English/Language Arts Only	8	7%	***	***
Both Math and English/Language Arts	7	6%	***	***
No Remediation	85	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	15.2%
Indiana State University	4	3.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	15	13.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	26	23.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	8.9%
Ivy Tech Community College	36	32.1%
Vincennes University	4	3.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	68	60.7%
Associate Degree (two-year)	44	39.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	82%
Part-Time Students	20	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	24%
Business and Communication	19	17%
Education	7	6%
Health	15	13%
Science, Technology, Engineering, and Math (STEM)	21	19%
Social and Behavioral Sciences and Human Services	9	8%
Trades	6	5%
Undecided	8	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	3.2	28.83
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	3.5	31.23
Took but Did Not Pass an AP Test	37	2.8	26.36
Did Not Take an AP Test	53	2.5	15.66
21st Century Scholar Status			
21st Century Scholar	11	2.6	19.27
Non 21st Century Scholar	101	2.9	22.58
Socioeconomic Status			
Free or Reduced Lunch	19	2.6	19.58
Non Free or Reduced Lunch	93	2.9	22.80
Race/Ethnicity			
White	96	2.9	23.07
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	112	2.8	22.25

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	53	95%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	22	100%
Took but Did Not Pass an AP Test	37	34	92%
Did Not Take an AP Test	53	33	62%
21st Century Scholar Status			
21st Century Scholar	11	7	64%
Non 21st Century Scholar	101	82	81%
Socioeconomic Status			
Free or Reduced Lunch	19	14	74%
Non Free or Reduced Lunch	93	75	81%
Race/Ethnicity			
White	96	78	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	27	18	67%
No Remediation	85	71	84%
All Students	112	89	79%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.