Indiana College Readiness Report

2013 High School Graduates
Mishawaka High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	76	69	91%
Core 40	208	107	51%
General	59	10	17%
High School Graduation Waiver Status			
Graduated with Waiver	26	7	27%
Graduated without Waiver	317	179	56%
Advanced Placement Status			
Took and Passed an AP Test	22	18	82%
Took but Did Not Pass an AP Test	37	31	84%
Did Not Take an AP Test	284	137	48%
21st Century Scholar Status			
21st Century Scholar	53	39	74%
Non 21st Century Scholar	290	147	51%
Socioeconomic Status			
Free or Reduced Lunch	189	90	48%
Non Free or Reduced Lunch	154	96	62%
Race/Ethnicity			
White	304	170	56%
Black	11	***	***
Hispanic	12	3	25%
Asian	4	***	***
Other	12	4	33%
All Students	**343**	**186**	**54%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	145	42.3%
Indiana Private College (non-profit)	19	5.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	4.7%
Out-of-State Private College (non-profit)	4	1.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	2	0.6%
Did Not Enroll in College	**157**	**45.8%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	52	***	***	***	***
Core 40	85	18	21%	14	78%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	26	0	0%	--	--
Did Not Take an AP Test	105	25	24%	18	72%
21st Century Scholar Status					
21st Century Scholar	34	5	15%	***	***
Non 21st Century Scholar	111	20	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	70	13	19%	7	54%
Non Free or Reduced Lunch	75	12	16%	11	92%
Race/Ethnicity					
White	133	20	15%	16	80%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**145**	**25**	**17%**	**18**	**72%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	6%	***	***
English/Language Arts Only	10	7%	8	80%
Both Math and English/Language Arts	7	5%	***	***
No Remediation	**120**	**83%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	8.3%
Indiana State University	5	3.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	13	9.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	4.8%
Indiana University-South Bend	59	40.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.1%
Purdue University-Calumet Campus	1	0.7%
Purdue University-North Central Campus	4	2.8%
Purdue University-Statewide Technology	2	1.4%
Purdue University-West Lafayette	11	7.6%
Ivy Tech Community College	27	18.6%
Vincennes University	1	0.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	110	75.9%
Associate Degree (two-year)	28	19.3%
Award of at least 1 but less than 2 academic years	4	2.8%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	2	1.4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	80%
Part-Time Students	29	20%

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2013 High School Graduates
Mishawaka High School

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	12%
Business and Communication	18	12%
Education	16	11%
Health	24	17%
Science, Technology, Engineering, and Math (STEM)	20	14%
Social and Behavioral Sciences and Human Services	10	7%
Trades	12	8%
Undecided	28	19%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	52	***	***
Core 40	85	2.0	17.24
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	2.7	24.54
Took but Did Not Pass an AP Test	26	2.9	24.69
Did Not Take an AP Test	105	2.1	17.91
21st Century Scholar Status			
21st Century Scholar	34	2.4	22.26
Non 21st Century Scholar	111	2.3	19.00
Socioeconomic Status			
Free or Reduced Lunch	70	2.0	17.34
Non Free or Reduced Lunch	75	2.6	22.03
Race/Ethnicity			
White	133	2.3	20.06
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**145**	**2.3**	**19.77**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	52	***	***
Core 40	85	48	56%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	12	86%
Took but Did Not Pass an AP Test	26	21	81%
Did Not Take an AP Test	105	64	61%
21st Century Scholar Status			
21st Century Scholar	34	26	76%
Non 21st Century Scholar	111	71	64%
Socioeconomic Status			
Free or Reduced Lunch	70	40	57%
Non Free or Reduced Lunch	75	57	76%
Race/Ethnicity			
White	133	88	66%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	25	14	56%
No Remediation	120	83	69%
All Students	**145**	**97**	**67%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.