

Indiana College Readiness Report

2013 High School Graduates Michigan City High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	76	74	97%
Core 40	181	112	62%
General	51	9	18%
High School Graduation Waiver Status			
Graduated with Waiver	47	19	40%
Graduated without Waiver	261	176	67%
Advanced Placement Status			
Took and Passed an AP Test	18	18	100%
Took but Did Not Pass an AP Test	31	29	94%
Did Not Take an AP Test	259	148	57%
21st Century Scholar Status			
21st Century Scholar	50	47	94%
Non 21st Century Scholar	258	148	57%
Socioeconomic Status			
Free or Reduced Lunch	153	90	59%
Non Free or Reduced Lunch	155	105	68%
Race/Ethnicity			
White	175	113	65%
Black	89	51	57%
Hispanic	19	***	***
Asian	2	***	***
Other	23	17	74%
All Students	308	195	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	163	52.9%
Indiana Private College (non-profit)	19	6.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.6%
Out-of-State Private College (non-profit)	5	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	113	36.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	97	21	22%	14	67%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	9	53%	***	***
Graduated without Waiver	146	24	16%	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	19	2	11%	***	***
Did Not Take an AP Test	128	31	24%	***	***
21st Century Scholar Status					
21st Century Scholar	39	6	15%	***	***
Non 21st Century Scholar	124	27	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	77	22	29%	15	68%
Non Free or Reduced Lunch	86	11	13%	9	82%
Race/Ethnicity					
White	94	11	12%	7	64%
Black	41	19	46%	15	79%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	2	14%	***	***
All Students	163	33	20%	24	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	7%	11	92%
English/Language Arts Only	12	7%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	130	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	6.1%
Indiana State University	6	3.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	18	11.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.6%
Indiana University-Purdue University-Indianapolis	7	4.3%
Indiana University-South Bend	9	5.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	1	0.6%
Purdue University-North Central Campus	66	40.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	4.9%
Ivy Tech Community College	31	19.0%
Vincennes University	5	3.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	117	71.8%
Associate Degree (two-year)	37	22.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	8	4.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	74%
Part-Time Students	42	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	11%
Business and Communication	31	19%
Education	20	12%
Health	40	25%
Science, Technology, Engineering, and Math (STEM)	26	16%
Social and Behavioral Sciences and Human Services	11	7%
Trades	4	2%
Undecided	13	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	97	2.0	15.91
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	17	2.2	15.41
Graduated without Waiver	146	2.5	19.47
Advanced Placement Status			
Took and Passed an AP Test	16	3.4	23.94
Took but Did Not Pass an AP Test	19	3.0	25.79
Did Not Take an AP Test	128	2.3	17.43
21st Century Scholar Status			
21st Century Scholar	39	2.3	20.28
Non 21st Century Scholar	124	2.5	18.66
Socioeconomic Status			
Free or Reduced Lunch	77	2.3	17.53
Non Free or Reduced Lunch	86	2.6	20.41
Race/Ethnicity			
White	94	2.7	20.51
Black	41	2.1	15.37
Hispanic	***	***	***
Asian	***	***	***
Other	14	2.0	19.68
All Students	163	2.5	19.05



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	97	63	65%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	17	10	59%
Graduated without Waiver	146	109	75%
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	19	16	84%
Did Not Take an AP Test	128	88	69%
21st Century Scholar Status			
21st Century Scholar	39	26	67%
Non 21st Century Scholar	124	93	75%
Socioeconomic Status			
Free or Reduced Lunch	77	52	68%
Non Free or Reduced Lunch	86	67	78%
Race/Ethnicity			
White	94	72	77%
Black	41	27	66%
Hispanic	***	***	***
Asian	***	***	***
Other	14	10	71%
Freshman Year Remediation			
Remediation	33	22	67%
No Remediation	130	97	75%
All Students	163	119	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.