

Indiana College Readiness Report

2013 High School Graduates Logansport Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	77	69	90%
Core 40	131	69	53%
General	34	3	9%
High School Graduation Waiver Status			
Graduated with Waiver	42	6	14%
Graduated without Waiver	200	135	68%
Advanced Placement Status			
Took and Passed an AP Test	16	16	100%
Took but Did Not Pass an AP Test	13	13	100%
Did Not Take an AP Test	213	112	53%
21st Century Scholar Status			
21st Century Scholar	50	31	62%
Non 21st Century Scholar	192	110	57%
Socioeconomic Status			
Free or Reduced Lunch	102	42	41%
Non Free or Reduced Lunch	140	99	71%
Race/Ethnicity			
White	162	105	65%
Black	5	***	***
Hispanic	63	26	41%
Asian	7	***	***
Other	5	***	***
All Students	242	141	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	121	50.0%
Indiana Private College (non-profit)	13	5.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.2%
Out-of-State Private College (non-profit)	4	1.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	101	41.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	60	34	57%	23	68%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	12	0	0%	--	--
Did Not Take an AP Test	96	44	46%	31	70%
21st Century Scholar Status					
21st Century Scholar	30	9	30%	***	***
Non 21st Century Scholar	91	35	38%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	21	55%	13	62%
Non Free or Reduced Lunch	83	23	28%	18	78%
Race/Ethnicity					
White	91	27	30%	22	81%
Black	***	***	***	***	***
Hispanic	23	13	57%	6	46%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	121	44	36%	31	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	21%	20	80%
English/Language Arts Only	8	7%	***	***
Both Math and English/Language Arts	11	9%	***	***
No Remediation	77	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	8.3%
Indiana State University	4	3.3%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	8	6.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	11	9.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	9.9%
Indiana University-South Bend	1	0.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	7	5.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	13.2%
Ivy Tech Community College	48	39.7%
Vincennes University	3	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	63	52.1%
Associate Degree (two-year)	54	44.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	3	2.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	83%
Part-Time Students	21	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	14%
Business and Communication	24	20%
Education	11	9%
Health	24	20%
Science, Technology, Engineering, and Math (STEM)	22	18%
Social and Behavioral Sciences and Human Services	2	2%
Trades	12	10%
Undecided	9	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	60	2.4	18.13
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.3	29.27
Took but Did Not Pass an AP Test	12	2.9	26.42
Did Not Take an AP Test	96	2.6	20.84
21st Century Scholar Status			
21st Century Scholar	30	2.5	22.10
Non 21st Century Scholar	91	2.8	22.37
Socioeconomic Status			
Free or Reduced Lunch	38	2.4	17.92
Non Free or Reduced Lunch	83	2.8	24.31
Race/Ethnicity			
White	91	2.8	23.63
Black	***	***	***
Hispanic	23	2.4	19.00
Asian	***	***	***
Other	***	***	***
All Students	121	2.7	22.30



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	60	40	67%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	12	9	75%
Did Not Take an AP Test	96	72	75%
21st Century Scholar Status			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	91	71	78%
Socioeconomic Status			
Free or Reduced Lunch	38	27	71%
Non Free or Reduced Lunch	83	67	81%
Race/Ethnicity			
White	91	74	81%
Black	***	***	***
Hispanic	23	16	70%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	31	70%
No Remediation	77	63	82%
All Students	121	94	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.