

Indiana College Readiness Report

2013 High School Graduates Lincoln High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	52	50	96%
Core 40	55	41	75%
General	69	28	41%
High School Graduation Waiver Status			
Graduated with Waiver	21	2	10%
Graduated without Waiver	155	117	75%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	25	***	***
Did Not Take an AP Test	145	88	61%
21st Century Scholar Status			
21st Century Scholar	31	30	97%
Non 21st Century Scholar	145	89	61%
Socioeconomic Status			
Free or Reduced Lunch	65	36	55%
Non Free or Reduced Lunch	111	83	75%
Race/Ethnicity			
White	157	107	68%
Black	5	***	***
Hispanic	2	***	***
Asian	5	***	***
Other	7	***	***
All Students	176	119	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	104	59.1%
Indiana Private College (non-profit)	4	2.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	2.3%
Out-of-State Private College (non-profit)	7	4.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	57	32.4%

Indiana College Readiness Report

2013 High School Graduates
Lincoln High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	42	8	19%	***	***
Core 40	35	22	63%	***	***
General	27	24	89%	9	38%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	81	46	57%	29	63%
21st Century Scholar Status					
21st Century Scholar	28	12	43%	8	67%
Non 21st Century Scholar	76	42	55%	27	64%
Socioeconomic Status					
Free or Reduced Lunch	33	18	55%	11	61%
Non Free or Reduced Lunch	71	36	51%	24	67%
Race/Ethnicity					
White	93	47	51%	30	64%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	104	54	52%	35	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	16%	12	71%
English/Language Arts Only	10	10%	8	80%
Both Math and English/Language Arts	27	26%	15	56%
No Remediation	50	48%	--	--

Indiana College Readiness Report

2013 High School Graduates Lincoln High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.9%
Indiana State University	3	2.9%
University of Southern Indiana	5	4.8%
Indiana University-Bloomington	2	1.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	5.8%
Ivy Tech Community College	0	0.0%
Vincennes University	82	78.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	23	22.1%
Associate Degree (two-year)	81	77.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	96%
Part-Time Students	4	4%

Indiana College Readiness Report

2013 High School Graduates Lincoln High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	39	38%
Business and Communication	5	5%
Education	4	4%
Health	10	10%
Science, Technology, Engineering, and Math (STEM)	19	18%
Social and Behavioral Sciences and Human Services	11	11%
Trades	16	15%
Undecided	0	0%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	42	3.0	28.95
Core 40	35	2.6	23.49
General	27	2.3	12.70
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	81	2.6	21.67
21st Century Scholar Status			
21st Century Scholar	28	2.6	24.32
Non 21st Century Scholar	76	2.7	22.37
Socioeconomic Status			
Free or Reduced Lunch	33	2.3	19.61
Non Free or Reduced Lunch	71	2.9	24.42
Race/Ethnicity			
White	93	2.7	22.82
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	104	2.7	22.89

Indiana College Readiness Report

2013 High School Graduates Lincoln High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	42	40	95%
Core 40	35	24	69%
General	27	10	37%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	81	54	67%
21st Century Scholar Status			
21st Century Scholar	28	18	64%
Non 21st Century Scholar	76	56	74%
Socioeconomic Status			
Free or Reduced Lunch	33	17	52%
Non Free or Reduced Lunch	71	57	80%
Race/Ethnicity			
White	93	66	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	54	33	61%
No Remediation	50	41	82%
All Students	104	74	71%



Indiana College Readiness Report

2013 High School Graduates Lincoln High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.