

Indiana College Readiness Report

2013 High School Graduates Jasper High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	92	89	97%
Core 40	135	90	67%
General	12	4	33%
High School Graduation Waiver Status			
Graduated with Waiver	3	***	***
Graduated without Waiver	236	***	***
Advanced Placement Status			
Took and Passed an AP Test	59	56	95%
Took but Did Not Pass an AP Test	45	41	91%
Did Not Take an AP Test	135	86	64%
21st Century Scholar Status			
21st Century Scholar	24	21	88%
Non 21st Century Scholar	215	162	75%
Socioeconomic Status			
Free or Reduced Lunch	31	14	45%
Non Free or Reduced Lunch	208	169	81%
Race/Ethnicity			
White	224	174	78%
Black	0	--	--
Hispanic	13	8	62%
Asian	1	***	***
Other	1	***	***
All Students	239	183	77%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	146	61.1%
Indiana Private College (non-profit)	13	5.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	17	7.1%
Out-of-State Private College (non-profit)	7	2.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	56	23.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	75	25	33%	24	96%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	41	0	0%	--	--
Took but Did Not Pass an AP Test	31	4	13%	***	***
Did Not Take an AP Test	74	26	35%	***	***
21st Century Scholar Status					
21st Century Scholar	21	4	19%	***	***
Non 21st Century Scholar	125	26	21%	***	***
Socioeconomic Status					
Free or Reduced Lunch	14	6	43%	***	***
Non Free or Reduced Lunch	132	24	18%	***	***
Race/Ethnicity					
White	137	28	20%	25	89%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	146	30	21%	27	90%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	12%	18	100%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	116	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	7.5%
Indiana State University	13	8.9%
University of Southern Indiana	20	13.7%
Indiana University-Bloomington	27	18.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	11.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	9.6%
Ivy Tech Community College	8	5.5%
Vincennes University	34	23.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	104	71.2%
Associate Degree (two-year)	40	27.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	142	97%
Part-Time Students	4	3%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	17%
Business and Communication	30	21%
Education	8	5%
Health	20	14%
Science, Technology, Engineering, and Math (STEM)	29	20%
Social and Behavioral Sciences and Human Services	11	8%
Trades	10	7%
Undecided	13	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	75	2.8	25.01
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	3.6	30.35
Took but Did Not Pass an AP Test	31	3.2	29.18
Did Not Take an AP Test	74	2.8	23.91
21st Century Scholar Status			
21st Century Scholar	21	2.9	28.83
Non 21st Century Scholar	125	3.2	26.50
Socioeconomic Status			
Free or Reduced Lunch	14	2.4	25.57
Non Free or Reduced Lunch	132	3.2	26.97
Race/Ethnicity			
White	137	3.2	26.81
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	146	3.1	26.84



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	75	58	77%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	39	95%
Took but Did Not Pass an AP Test	31	29	94%
Did Not Take an AP Test	74	56	76%
21st Century Scholar Status			
21st Century Scholar	21	19	90%
Non 21st Century Scholar	125	105	84%
Socioeconomic Status			
Free or Reduced Lunch	14	10	71%
Non Free or Reduced Lunch	132	114	86%
Race/Ethnicity			
White	137	117	85%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	30	21	70%
No Remediation	116	103	89%
All Students	146	124	85%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.