Indiana College Readiness Report

2013 High School Graduates
Homestead Senior High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	219	205	94%
Core 40	217	181	83%
General	88	32	36%
High School Graduation Waiver Status			
Graduated with Waiver	13	5	38%
Graduated without Waiver	511	413	81%
Advanced Placement Status			
Took and Passed an AP Test	142	133	94%
Took but Did Not Pass an AP Test	61	56	92%
Did Not Take an AP Test	321	229	71%
21st Century Scholar Status			
21st Century Scholar	39	37	95%
Non 21st Century Scholar	485	381	79%
Socioeconomic Status			
Free or Reduced Lunch	54	38	70%
Non Free or Reduced Lunch	470	380	81%
Race/Ethnicity			
White	447	359	80%
Black	19	13	68%
Hispanic	21	16	76%
Asian	21	19	90%
Other	16	11	69%
All Students	**524**	**418**	**80%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	297	56.7%
Indiana Private College (non-profit)	63	12.0%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	19	3.6%
Out-of-State Private College (non-profit)	38	7.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**106**	**20.2%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	139	2	1%	***	***
Core 40	130	21	16%	18	86%
General	28	17	61%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	89	0	0%	--	--
Took but Did Not Pass an AP Test	40	3	8%	***	***
Did Not Take an AP Test	168	37	22%	***	***
21st Century Scholar Status					
21st Century Scholar	27	6	22%	***	***
Non 21st Century Scholar	270	34	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	33	11	33%	10	91%
Non Free or Reduced Lunch	264	29	11%	23	79%
Race/Ethnicity					
White	258	27	10%	23	85%
Black	10	***	***	***	***
Hispanic	12	3	25%	***	***
Asian	11	1	9%	***	***
Other	6	***	***	***	***
All Students	**297**	**40**	**13%**	**33**	**83%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	8%	19	83%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	9	3%	***	***
No Remediation	**257**	**87%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	11.8%
Indiana State University	3	1.0%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	63	21.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	92	31.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	36	12.1%
Ivy Tech Community College	53	17.8%
Vincennes University	4	1.3%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	202	68.0%
Associate Degree (two-year)	67	22.6%
Award of at least 1 but less than 2 academic years	4	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	24	8.1%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	255	86%
Part-Time Students	42	14%

Indiana College Readiness Report

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	52	18%
Business and Communication	59	20%
Education	18	6%
Health	26	9%
Science, Technology, Engineering, and Math (STEM)	73	25%
Social and Behavioral Sciences and Human Services	24	8%
Trades	14	5%
Undecided	31	10%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	139	3.3	29.17
Core 40	130	2.5	21.34
General	28	2.3	11.46
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	89	3.4	29.89
Took but Did Not Pass an AP Test	40	2.7	24.73
Did Not Take an AP Test	168	2.6	20.84
21st Century Scholar Status			
21st Century Scholar	27	2.6	24.93
Non 21st Century Scholar	270	2.9	23.99
Socioeconomic Status			
Free or Reduced Lunch	33	2.6	21.45
Non Free or Reduced Lunch	264	2.9	24.40
Race/Ethnicity			
White	258	2.9	24.49
Black	10	***	***
Hispanic	12	2.6	19.67
Asian	11	3.1	25.36
Other	6	***	***
All Students	**297**	**2.9**	**24.08**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	139	134	96%
Core 40	130	101	78%
General	28	24	86%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	89	86	97%
Took but Did Not Pass an AP Test	40	36	90%
Did Not Take an AP Test	168	137	82%
21st Century Scholar Status			
21st Century Scholar	27	24	89%
Non 21st Century Scholar	270	235	87%
Socioeconomic Status			
Free or Reduced Lunch	33	27	82%
Non Free or Reduced Lunch	264	232	88%
Race/Ethnicity			
White	258	228	88%
Black	10	***	***
Hispanic	12	9	75%
Asian	11	10	91%
Other	6	***	***
Freshman Year Remediation			
Remediation	40	33	83%
No Remediation	257	226	88%
All Students	**297**	**259**	**87%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.