

Indiana College Readiness Report

2013 High School Graduates Hamilton Southeastern High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	330	310	94%
Core 40	308	245	80%
General	47	25	53%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	679	***	***
Advanced Placement Status			
Took and Passed an AP Test	225	209	93%
Took but Did Not Pass an AP Test	128	125	98%
Did Not Take an AP Test	332	246	74%
21st Century Scholar Status			
21st Century Scholar	14	10	71%
Non 21st Century Scholar	671	570	85%
Socioeconomic Status			
Free or Reduced Lunch	68	51	75%
Non Free or Reduced Lunch	617	529	86%
Race/Ethnicity			
White	539	457	85%
Black	60	51	85%
Hispanic	23	19	83%
Asian	47	44	94%
Other	16	9	56%
All Students	685	580	85%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	440	64.2%
Indiana Private College (non-profit)	44	6.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	56	8.2%
Out-of-State Private College (non-profit)	39	5.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	105	15.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	224	5	2%	***	***
Core 40	193	41	21%	35	85%
General	23	13	57%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	158	2	1%	***	***
Took but Did Not Pass an AP Test	89	2	2%	***	***
Did Not Take an AP Test	193	55	28%	44	80%
21st Century Scholar Status					
21st Century Scholar	9	***	***	***	***
Non 21st Century Scholar	431	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	44	15	34%	13	87%
Non Free or Reduced Lunch	396	44	11%	35	80%
Race/Ethnicity					
White	341	40	12%	33	83%
Black	36	11	31%	8	73%
Hispanic	***	***	***	***	***
Asian	40	3	8%	***	***
Other	***	***	***	***	***
All Students	440	59	13%	48	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	8%	28	82%
English/Language Arts Only	10	2%	7	70%
Both Math and English/Language Arts	15	3%	13	87%
No Remediation	381	87%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	77	17.5%
Indiana State University	5	1.1%
University of Southern Indiana	5	1.1%
Indiana University-Bloomington	134	30.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	54	12.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	0.7%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	59	13.4%
Ivy Tech Community College	93	21.1%
Vincennes University	8	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	337	76.6%
Associate Degree (two-year)	95	21.6%
Award of at least 1 but less than 2 academic years	5	1.1%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	2	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	392	89%
Part-Time Students	48	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	90	20%
Business and Communication	112	25%
Education	28	6%
Health	28	6%
Science, Technology, Engineering, and Math (STEM)	103	23%
Social and Behavioral Sciences and Human Services	49	11%
Trades	10	2%
Undecided	20	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	224	3.2	29.06
Core 40	193	2.5	21.95
General	23	1.8	12.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	158	3.2	28.86
Took but Did Not Pass an AP Test	89	2.9	27.69
Did Not Take an AP Test	193	2.4	20.70
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	431	***	***
Socioeconomic Status			
Free or Reduced Lunch	44	2.3	19.42
Non Free or Reduced Lunch	396	2.9	25.67
Race/Ethnicity			
White	341	2.8	25.11
Black	36	2.6	21.82
Hispanic	***	***	***
Asian	40	2.9	27.10
Other	***	***	***
All Students	440	2.8	25.05

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	224	214	96%
Core 40	193	154	80%
General	23	11	48%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	158	151	96%
Took but Did Not Pass an AP Test	89	82	92%
Did Not Take an AP Test	193	146	76%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	431	***	***
Socioeconomic Status			
Free or Reduced Lunch	44	34	77%
Non Free or Reduced Lunch	396	345	87%
Race/Ethnicity			
White	341	297	87%
Black	36	31	86%
Hispanic	***	***	***
Asian	40	35	88%
Other	***	***	***
Freshman Year Remediation			
Remediation	59	39	66%
No Remediation	381	340	89%
All Students	440	379	86%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.