

Indiana College Readiness Report

2013 High School Graduates Hamilton Heights High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	69	65	94%
Core 40	95	70	74%
General	13	6	46%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	173	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	45	44	98%
Did Not Take an AP Test	122	87	71%
21st Century Scholar Status			
21st Century Scholar	20	18	90%
Non 21st Century Scholar	157	123	78%
Socioeconomic Status			
Free or Reduced Lunch	24	15	63%
Non Free or Reduced Lunch	153	126	82%
Race/Ethnicity			
White	171	138	81%
Black	1	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	4	***	***
All Students	177	141	80%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	104	58.8%
Indiana Private College (non-profit)	19	10.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	4.0%
Out-of-State Private College (non-profit)	10	5.6%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	36	20.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	56	20	36%	14	70%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	5	***	***	***	***
Took but Did Not Pass an AP Test	33	***	***	***	***
Did Not Take an AP Test	66	23	35%	17	74%
21st Century Scholar Status					
21st Century Scholar	14	4	29%	***	***
Non 21st Century Scholar	90	22	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	11	2	18%	***	***
Non Free or Reduced Lunch	93	24	26%	***	***
Race/Ethnicity					
White	102	24	24%	18	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	104	26	25%	20	77%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	19%	14	70%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	4	4%	***	***
No Remediation	78	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	17.3%
Indiana State University	5	4.8%
University of Southern Indiana	3	2.9%
Indiana University-Bloomington	15	14.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	10	9.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	11.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	10.6%
Ivy Tech Community College	20	19.2%
Vincennes University	10	9.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	72	69.2%
Associate Degree (two-year)	30	28.8%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	85	82%
Part-Time Students	19	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	15%
Business and Communication	12	12%
Education	7	7%
Health	21	20%
Science, Technology, Engineering, and Math (STEM)	17	16%
Social and Behavioral Sciences and Human Services	10	10%
Trades	7	7%
Undecided	14	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	56	2.1	17.84
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	33	***	***
Did Not Take an AP Test	66	2.3	19.95
21st Century Scholar Status			
21st Century Scholar	14	2.4	24.43
Non 21st Century Scholar	90	2.5	20.77
Socioeconomic Status			
Free or Reduced Lunch	11	2.3	26.50
Non Free or Reduced Lunch	93	2.5	20.65
Race/Ethnicity			
White	102	2.5	21.37
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	104	2.5	21.26



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	56	40	71%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	33	***	***
Did Not Take an AP Test	66	50	76%
21st Century Scholar Status			
21st Century Scholar	14	11	79%
Non 21st Century Scholar	90	70	78%
Socioeconomic Status			
Free or Reduced Lunch	11	9	82%
Non Free or Reduced Lunch	93	72	77%
Race/Ethnicity			
White	102	79	77%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	26	22	85%
No Remediation	78	59	76%
All Students	104	81	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.