

Indiana College Readiness Report

2013 High School Graduates Goshen High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	112	97	87%
Core 40	194	94	48%
General	61	8	13%
High School Graduation Waiver Status			
Graduated with Waiver	35	6	17%
Graduated without Waiver	332	193	58%
Advanced Placement Status			
Took and Passed an AP Test	12	9	75%
Took but Did Not Pass an AP Test	14	10	71%
Did Not Take an AP Test	341	180	53%
21st Century Scholar Status			
21st Century Scholar	37	30	81%
Non 21st Century Scholar	330	169	51%
Socioeconomic Status			
Free or Reduced Lunch	189	85	45%
Non Free or Reduced Lunch	178	114	64%
Race/Ethnicity			
White	225	137	61%
Black	3	***	***
Hispanic	130	57	44%
Asian	4	***	***
Other	5	***	***
All Students	367	199	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	118	32.2%
Indiana Private College (non-profit)	52	14.2%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	14	3.8%
Out-of-State Private College (non-profit)	12	3.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	168	45.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	49	0	0%	--	--
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	105	21	20%	17	81%
21st Century Scholar Status					
21st Century Scholar	20	4	20%	***	***
Non 21st Century Scholar	98	17	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	53	17	32%	***	***
Non Free or Reduced Lunch	65	4	6%	***	***
Race/Ethnicity					
White	79	6	8%	***	***
Black	***	***	***	***	***
Hispanic	34	13	38%	10	77%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	118	21	18%	17	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	4	3%	***	***
English/Language Arts Only	8	7%	***	***
Both Math and English/Language Arts	9	8%	***	***
No Remediation	97	82%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	16.9%
Indiana State University	2	1.7%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	14	11.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.5%
Indiana University-South Bend	22	18.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	7	5.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	8.5%
Ivy Tech Community College	36	30.5%
Vincennes University	2	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	62.7%
Associate Degree (two-year)	40	33.9%
Award of at least 1 but less than 2 academic years	2	1.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	1.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	78%
Part-Time Students	26	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	17%
Business and Communication	14	12%
Education	9	8%
Health	26	22%
Science, Technology, Engineering, and Math (STEM)	21	18%
Social and Behavioral Sciences and Human Services	5	4%
Trades	11	9%
Undecided	12	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	49	3.2	28.40
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	105	2.6	20.44
21st Century Scholar Status			
21st Century Scholar	20	2.6	23.20
Non 21st Century Scholar	98	2.7	20.50
Socioeconomic Status			
Free or Reduced Lunch	53	2.6	19.40
Non Free or Reduced Lunch	65	2.7	22.23
Race/Ethnicity			
White	79	2.8	22.81
Black	***	***	***
Hispanic	34	2.4	17.15
Asian	***	***	***
Other	***	***	***
All Students	118	2.7	20.96

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	49	42	86%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	105	72	69%
21st Century Scholar Status			
21st Century Scholar	20	15	75%
Non 21st Century Scholar	98	68	69%
Socioeconomic Status			
Free or Reduced Lunch	53	35	66%
Non Free or Reduced Lunch	65	48	74%
Race/Ethnicity			
White	79	56	71%
Black	***	***	***
Hispanic	34	24	71%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	21	8	38%
No Remediation	97	75	77%
All Students	118	83	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.