Indiana College Readiness Report

2013 High School Graduates
Franklin Central High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	163	155	95%
Core 40	371	209	56%
General	43	7	16%
High School Graduation Waiver Status			
Graduated with Waiver	37	10	27%
Graduated without Waiver	540	361	67%
Advanced Placement Status			
Took and Passed an AP Test	90	85	94%
Took but Did Not Pass an AP Test	146	126	86%
Did Not Take an AP Test	341	160	47%
21st Century Scholar Status			
21st Century Scholar	62	52	84%
Non 21st Century Scholar	515	319	62%
Socioeconomic Status			
Free or Reduced Lunch	158	83	53%
Non Free or Reduced Lunch	419	288	69%
Race/Ethnicity			
White	474	304	64%
Black	30	16	53%
Hispanic	31	18	58%
Asian	18	16	89%
Other	24	17	71%
All Students	**577**	**371**	**64%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	276	47.8%
Indiana Private College (non-profit)	58	10.1%
Indiana Private College (for-profit)	3	0.5%
Out-of-State Public College	16	2.8%
Out-of-State Private College (non-profit)	17	2.9%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**206**	**35.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	166	68	41%	44	65%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	268	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	58	1	2%	***	***
Took but Did Not Pass an AP Test	89	15	17%	***	***
Did Not Take an AP Test	129	60	47%	34	57%
21st Century Scholar Status					
21st Century Scholar	41	7	17%	***	***
Non 21st Century Scholar	235	69	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	63	24	38%	19	79%
Non Free or Reduced Lunch	213	52	24%	31	60%
Race/Ethnicity					
White	221	61	28%	40	66%
Black	14	4	29%	***	***
Hispanic	11	4	36%	***	***
Asian	15	4	27%	***	***
Other	15	3	20%	***	***
All Students	**276**	**76**	**28%**	**50**	**66%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	14%	30	79%
English/Language Arts Only	13	5%	8	62%
Both Math and English/Language Arts	25	9%	12	48%
No Remediation	**200**	**72%**	**--**	**--**

Indiana Commission for Higher Education

Indiana College Readiness Report

2013 High School Graduates
Franklin Central High School

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	9.8%
Indiana State University	14	5.1%
University of Southern Indiana	5	1.8%
Indiana University-Bloomington	16	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	89	32.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	6.9%
Ivy Tech Community College	98	35.5%
Vincennes University	5	1.8%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	169	61.2%
Associate Degree (two-year)	104	37.7%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	211	76%
Part-Time Students	65	24%

Indiana College Readiness Report

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Franklin Central High School

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	68	25%
Business and Communication	29	11%
Education	16	6%
Health	38	14%
Science, Technology, Engineering, and Math (STEM)	57	21%
Social and Behavioral Sciences and Human Services	25	9%
Trades	22	8%
Undecided	21	8%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	166	2.2	16.44
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	268	***	***
Advanced Placement Status			
Took and Passed an AP Test	58	3.2	29.16
Took but Did Not Pass an AP Test	89	2.7	25.26
Did Not Take an AP Test	129	2.2	14.57
21st Century Scholar Status			
21st Century Scholar	41	2.2	21.74
Non 21st Century Scholar	235	2.6	20.97
Socioeconomic Status			
Free or Reduced Lunch	63	2.5	20.45
Non Free or Reduced Lunch	213	2.6	21.27
Race/Ethnicity			
White	221	2.6	21.18
Black	14	2.5	23.71
Hispanic	11	2.4	15.82
Asian	15	2.9	23.83
Other	15	2.3	18.33
All Students	**276**	**2.6**	**21.09**

Indiana College Readiness Report

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	166	106	64%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	268	***	***
Advanced Placement Status			
Took and Passed an AP Test	58	54	93%
Took but Did Not Pass an AP Test	89	73	82%
Did Not Take an AP Test	129	80	62%
21st Century Scholar Status			
21st Century Scholar	41	30	73%
Non 21st Century Scholar	235	177	75%
Socioeconomic Status			
Free or Reduced Lunch	63	41	65%
Non Free or Reduced Lunch	213	166	78%
Race/Ethnicity			
White	221	166	75%
Black	14	11	79%
Hispanic	11	7	64%
Asian	15	13	87%
Other	15	10	67%
Freshman Year Remediation			
Remediation	76	45	59%
No Remediation	200	162	81%
All Students	**276**	**207**	**75%**

Indiana College Readiness Report

2013 High School Graduates
Franklin Central High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.