Indiana College Readiness Report

2013 High School Graduates
Elkhart Central High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	65	60	92%
Core 40	177	106	60%
General	92	26	28%
High School Graduation Waiver Status			
Graduated with Waiver	43	11	26%
Graduated without Waiver	291	181	62%
Advanced Placement Status			
Took and Passed an AP Test	61	52	85%
Took but Did Not Pass an AP Test	40	38	95%
Did Not Take an AP Test	233	102	44%
21st Century Scholar Status			
21st Century Scholar	49	36	73%
Non 21st Century Scholar	285	156	55%
Socioeconomic Status			
Free or Reduced Lunch	161	71	44%
Non Free or Reduced Lunch	173	121	70%
Race/Ethnicity			
White	199	122	61%
Black	41	19	46%
Hispanic	78	42	54%
Asian	2	***	***
Other	14	***	***
All Students	**334**	**192**	**57%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	136	40.7%
Indiana Private College (non-profit)	16	4.8%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	33	9.9%
Out-of-State Private College (non-profit)	6	1.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**142**	**42.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	43	3	7%	***	***
Core 40	76	18	24%	13	72%
General	17	10	59%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	6	***	***	***	***
Graduated without Waiver	130	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	39	2	5%	***	***
Took but Did Not Pass an AP Test	29	4	14%	***	***
Did Not Take an AP Test	68	25	37%	14	56%
21st Century Scholar Status					
21st Century Scholar	27	6	22%	***	***
Non 21st Century Scholar	109	25	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	51	15	29%	6	40%
Non Free or Reduced Lunch	85	16	19%	13	81%
Race/Ethnicity					
White	85	16	19%	10	63%
Black	14	4	29%	***	***
Hispanic	29	10	34%	6	60%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**136**	**31**	**23%**	**19**	**61%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	9%	***	***
English/Language Arts Only	13	10%	10	77%
Both Math and English/Language Arts	6	4%	***	***
No Remediation	**105**	**77%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	12.5%
Indiana State University	2	1.5%
University of Southern Indiana	2	1.5%
Indiana University-Bloomington	17	12.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	8.8%
Indiana University-South Bend	33	24.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	7	5.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	2.2%
Ivy Tech Community College	41	30.1%
Vincennes University	2	1.5%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	86	63.2%
Associate Degree (two-year)	44	32.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	5	3.7%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	96	71%
Part-Time Students	40	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	14%
Business and Communication	25	18%
Education	12	9%
Health	27	20%
Science, Technology, Engineering, and Math (STEM)	20	15%
Social and Behavioral Sciences and Human Services	4	3%
Trades	9	7%
Undecided	20	15%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	43	3.2	29.43
Core 40	76	2.1	16.22
General	17	1.5	3.12
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	130	***	***
Advanced Placement Status			
Took and Passed an AP Test	39	2.9	26.60
Took but Did Not Pass an AP Test	29	2.6	23.26
Did Not Take an AP Test	68	2.0	12.34
21st Century Scholar Status			
21st Century Scholar	27	2.5	19.96
Non 21st Century Scholar	109	2.4	18.46
Socioeconomic Status			
Free or Reduced Lunch	51	2.3	16.57
Non Free or Reduced Lunch	85	2.5	20.07
Race/Ethnicity			
White	85	2.5	19.82
Black	14	2.4	17.93
Hispanic	29	2.2	16.72
Asian	***	***	***
Other	***	***	***
All Students	**136**	**2.4**	**18.76**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	43	41	95%
Core 40	76	49	64%
General	17	4	24%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	130	***	***
Advanced Placement Status			
Took and Passed an AP Test	39	36	92%
Took but Did Not Pass an AP Test	29	24	83%
Did Not Take an AP Test	68	34	50%
21st Century Scholar Status			
21st Century Scholar	27	19	70%
Non 21st Century Scholar	109	75	69%
Socioeconomic Status			
Free or Reduced Lunch	51	30	59%
Non Free or Reduced Lunch	85	64	75%
Race/Ethnicity			
White	85	62	73%
Black	14	9	64%
Hispanic	29	19	66%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	31	14	45%
No Remediation	105	80	76%
All Students	**136**	**94**	**69%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION for HIGHER EDUCATION