Indiana College Readiness Report

2013 High School Graduates
Donald E Gavit Middle-High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	39	35	90%
Core 40	114	68	60%
General	30	8	27%
High School Graduation Waiver Status			
Graduated with Waiver	28	10	36%
Graduated without Waiver	155	101	65%
Advanced Placement Status			
Took and Passed an AP Test	16	14	88%
Took but Did Not Pass an AP Test	34	31	91%
Did Not Take an AP Test	133	66	50%
21st Century Scholar Status			
21st Century Scholar	32	26	81%
Non 21st Century Scholar	151	85	56%
Socioeconomic Status			
Free or Reduced Lunch	127	79	62%
Non Free or Reduced Lunch	56	32	57%
Race/Ethnicity			
White	51	22	43%
Black	45	34	76%
Hispanic	81	51	63%
Asian	1	***	***
Other	5	***	***
All Students	**183**	**111**	**61%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	88	48.1%
Indiana Private College (non-profit)	18	9.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.6%
Out-of-State Private College (non-profit)	2	1.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**72**	**39.3%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	54	16	30%	8	50%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	80	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	25	***	***	***	***
Did Not Take an AP Test	54	24	44%	12	50%
21st Century Scholar Status					
21st Century Scholar	20	6	30%	***	***
Non 21st Century Scholar	68	20	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	61	18	30%	***	***
Non Free or Reduced Lunch	27	8	30%	***	***
Race/Ethnicity					
White	14	4	29%	***	***
Black	29	11	38%	3	27%
Hispanic	41	10	24%	8	80%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**88**	**26**	**30%**	**14**	**54%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	11%	6	60%
English/Language Arts Only	8	9%	***	***
Both Math and English/Language Arts	8	9%	***	***
No Remediation	**62**	**70%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	6.8%
Indiana State University	10	11.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	3.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	11	12.5%
Indiana University-Purdue University-Indianapolis	3	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	21	23.9%
Purdue University-North Central Campus	1	1.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	4.5%
Ivy Tech Community College	22	25.0%
Vincennes University	7	8.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	52	59.1%
Associate Degree (two-year)	27	30.7%
Award of at least 1 but less than 2 academic years	3	3.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	6	6.8%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	69	78%
Part-Time Students	19	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	17%
Business and Communication	10	11%
Education	3	3%
Health	12	14%
Science, Technology, Engineering, and Math (STEM)	21	24%
Social and Behavioral Sciences and Human Services	8	9%
Trades	7	8%
Undecided	12	14%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	54	1.8	15.65
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	80	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	25	***	***
Did Not Take an AP Test	54	1.9	14.81
21st Century Scholar Status			
21st Century Scholar	20	1.7	18.80
Non 21st Century Scholar	68	2.2	17.37
Socioeconomic Status			
Free or Reduced Lunch	61	2.0	17.59
Non Free or Reduced Lunch	27	2.4	17.93
Race/Ethnicity			
White	14	2.5	21.64
Black	29	1.8	16.79
Hispanic	41	2.2	16.80
Asian	***	***	***
Other	***	***	***
All Students	**88**	**2.1**	**17.69**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	54	29	54%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	80	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	25	***	***
Did Not Take an AP Test	54	28	52%
21st Century Scholar Status			
21st Century Scholar	20	12	60%
Non 21st Century Scholar	68	43	63%
Socioeconomic Status			
Free or Reduced Lunch	61	39	64%
Non Free or Reduced Lunch	27	16	59%
Race/Ethnicity			
White	14	10	71%
Black	29	17	59%
Hispanic	41	26	63%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	26	8	31%
No Remediation	62	47	76%
All Students	**88**	**55**	**63%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.