Indiana College Readiness Report

2013 High School Graduates
Chesterton Senior High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	150	138	92%
Core 40	229	172	75%
General	53	14	26%
High School Graduation Waiver Status			
Graduated with Waiver	20	3	15%
Graduated without Waiver	412	321	78%
Advanced Placement Status			
Took and Passed an AP Test	58	***	***
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	367	263	72%
21st Century Scholar Status			
21st Century Scholar	22	17	77%
Non 21st Century Scholar	410	307	75%
Socioeconomic Status			
Free or Reduced Lunch	89	51	57%
Non Free or Reduced Lunch	343	273	80%
Race/Ethnicity			
White	372	283	76%
Black	9	***	***
Hispanic	37	24	65%
Asian	5	***	***
Other	9	***	***
All Students	**432**	**324**	**75%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	235	54.4%
Indiana Private College (non-profit)	35	8.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	19	4.4%
Out-of-State Private College (non-profit)	32	7.4%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	**108**	**25.0%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	89	1	1%	***	***
Core 40	135	14	10%	12	86%
General	11	6	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	200	21	11%	18	86%
21st Century Scholar Status					
21st Century Scholar	15	3	20%	***	***
Non 21st Century Scholar	220	18	8%	***	***
Socioeconomic Status					
Free or Reduced Lunch	40	6	15%	***	***
Non Free or Reduced Lunch	195	15	8%	***	***
Race/Ethnicity					
White	206	17	8%	14	82%
Black	***	***	***	***	***
Hispanic	20	4	20%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**235**	**21**	**9%**	**18**	**86%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	6%	13	87%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	1	0%	***	***
No Remediation	**214**	**91%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	6.0%
Indiana State University	9	3.8%
University of Southern Indiana	2	0.9%
Indiana University-Bloomington	40	17.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	23	9.8%
Indiana University-Purdue University-Indianapolis	8	3.4%
Indiana University-South Bend	2	0.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	8	3.4%
Purdue University-North Central Campus	56	23.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	32	13.6%
Ivy Tech Community College	39	16.6%
Vincennes University	2	0.9%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	186	79.1%
Associate Degree (two-year)	38	16.2%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	8	3.4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	199	85%
Part-Time Students	36	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	11%
Business and Communication	32	14%
Education	22	9%
Health	37	16%
Science, Technology, Engineering, and Math (STEM)	65	28%
Social and Behavioral Sciences and Human Services	16	7%
Trades	13	6%
Undecided	24	10%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	89	3.2	28.49
Core 40	135	2.5	19.66
General	11	2.1	16.18
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	200	2.6	21.76
21st Century Scholar Status			
21st Century Scholar	15	2.3	21.13
Non 21st Century Scholar	220	2.8	22.95
Socioeconomic Status			
Free or Reduced Lunch	40	2.3	18.99
Non Free or Reduced Lunch	195	2.8	23.63
Race/Ethnicity			
White	206	2.7	22.93
Black	***	***	***
Hispanic	20	2.5	19.95
Asian	***	***	***
Other	***	***	***
All Students	**235**	**2.7**	**22.84**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	89	84	94%
Core 40	135	101	75%
General	11	6	55%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	200	156	78%
21st Century Scholar Status			
21st Century Scholar	15	12	80%
Non 21st Century Scholar	220	179	81%
Socioeconomic Status			
Free or Reduced Lunch	40	29	73%
Non Free or Reduced Lunch	195	162	83%
Race/Ethnicity			
White	206	168	82%
Black	***	***	***
Hispanic	20	14	70%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	21	15	71%
No Remediation	214	176	82%
All Students	**235**	**191**	**81%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.