

Indiana College Readiness Report

2013 High School Graduates Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	71	68	96%
Core 40	72	53	74%
General	87	29	33%
High School Graduation Waiver Status			
Graduated with Waiver	22	7	32%
Graduated without Waiver	208	143	69%
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	20	19	95%
Did Not Take an AP Test	200	121	61%
21st Century Scholar Status			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	200	127	64%
Socioeconomic Status			
Free or Reduced Lunch	97	53	55%
Non Free or Reduced Lunch	133	97	73%
Race/Ethnicity			
White	191	127	66%
Black	21	13	62%
Hispanic	5	***	***
Asian	4	***	***
Other	9	***	***
All Students	230	150	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	116	50.4%
Indiana Private College (non-profit)	13	5.7%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	13	5.7%
Out-of-State Private College (non-profit)	6	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	80	34.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	4	8%	***	***
Core 40	42	11	26%	***	***
General	26	19	73%	10	53%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	14	***	***	***	***
Did Not Take an AP Test	94	32	34%	17	53%
21st Century Scholar Status					
21st Century Scholar	17	7	41%	***	***
Non 21st Century Scholar	99	27	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	19	46%	13	68%
Non Free or Reduced Lunch	75	15	20%	6	40%
Race/Ethnicity					
White	100	28	28%	16	57%
Black	7	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	116	34	29%	19	56%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	11%	8	62%
English/Language Arts Only	10	9%	8	80%
Both Math and English/Language Arts	11	9%	3	27%
No Remediation	82	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.7%
Indiana State University	8	6.9%
University of Southern Indiana	50	43.1%
Indiana University-Bloomington	4	3.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	6.9%
Ivy Tech Community College	35	30.2%
Vincennes University	5	4.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	65.5%
Associate Degree (two-year)	35	30.2%
Award of at least 1 but less than 2 academic years	2	1.7%
Award of less than 1 academic year	3	2.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	83	72%
Part-Time Students	33	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	16%
Business and Communication	14	12%
Education	5	4%
Health	22	19%
Science, Technology, Engineering, and Math (STEM)	21	18%
Social and Behavioral Sciences and Human Services	12	10%
Trades	12	10%
Undecided	12	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	3.1	28.40
Core 40	42	2.1	16.17
General	26	1.5	8.85
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	14	***	***
Did Not Take an AP Test	94	2.2	17.27
21st Century Scholar Status			
21st Century Scholar	17	2.0	17.71
Non 21st Century Scholar	99	2.5	19.91
Socioeconomic Status			
Free or Reduced Lunch	41	2.0	15.10
Non Free or Reduced Lunch	75	2.6	22.04
Race/Ethnicity			
White	100	2.4	19.92
Black	7	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	116	2.4	19.59

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	48	44	92%
Core 40	42	27	64%
General	26	10	38%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	14	***	***
Did Not Take an AP Test	94	60	64%
21st Century Scholar Status			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	99	70	71%
Socioeconomic Status			
Free or Reduced Lunch	41	24	59%
Non Free or Reduced Lunch	75	57	76%
Race/Ethnicity			
White	100	71	71%
Black	7	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	34	18	53%
No Remediation	82	63	77%
All Students	116	81	70%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.