Indiana College Readiness Report

2013 High School Graduates
Cathedral High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	154	141	92%
Core 40	139	130	94%
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	293	271	92%
Advanced Placement Status			
Took and Passed an AP Test	142	130	92%
Took but Did Not Pass an AP Test	66	62	94%
Did Not Take an AP Test	85	79	93%
21st Century Scholar Status			
21st Century Scholar	13	13	100%
Non 21st Century Scholar	280	258	92%
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	293	271	92%
Race/Ethnicity			
White	244	223	91%
Black	32	31	97%
Hispanic	6	***	***
Asian	2	***	***
Other	9	***	***
All Students	**293**	**271**	**92%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	146	49.8%
Indiana Private College (non-profit)	33	11.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	36	12.3%
Out-of-State Private College (non-profit)	56	19.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**22**	**7.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	67	0	0%	--	--
Core 40	79	7	9%	***	***
General	0	--	--	--	--
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	146	7	5%	***	***
Advanced Placement Status					
Took and Passed an AP Test	63	0	0%	--	--
Took but Did Not Pass an AP Test	34	3	9%	***	***
Did Not Take an AP Test	49	4	8%	***	***
21st Century Scholar Status					
21st Century Scholar	6	***	***	***	***
Non 21st Century Scholar	140	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	146	7	5%	***	***
Race/Ethnicity					
White	123	6	5%	***	***
Black	19	1	5%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**146**	**7**	**5%**	*******	*******

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Arts	***	***	***	***
No Remediation	**139**	**95%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	9.6%
Indiana State University	9	6.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	75	51.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	8.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	14.4%
Ivy Tech Community College	12	8.2%
Vincennes University	1	0.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	130	89.0%
Associate Degree (two-year)	13	8.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	2.1%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	138	95%
Part-Time Students	8	5%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	15%
Business and Communication	57	39%
Education	9	6%
Health	3	2%
Science, Technology, Engineering, and Math (STEM)	25	17%
Social and Behavioral Sciences and Human Services	14	10%
Trades	2	1%
Undecided	14	10%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	67	3.3	29.90
Core 40	79	2.7	25.02
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	146	3.0	27.26
Advanced Placement Status			
Took and Passed an AP Test	63	3.4	28.71
Took but Did Not Pass an AP Test	34	2.7	28.43
Did Not Take an AP Test	49	2.6	24.57
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	140	***	***
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	146	3.0	27.26
Race/Ethnicity			
White	123	3.0	27.33
Black	19	2.7	27.47
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**146**	**3.0**	**27.26**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	67	63	94%
Core 40	79	69	87%
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	146	132	90%
Advanced Placement Status			
Took and Passed an AP Test	63	57	90%
Took but Did Not Pass an AP Test	34	34	100%
Did Not Take an AP Test	49	41	84%
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	140	***	***
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	146	132	90%
Race/Ethnicity			
White	123	112	91%
Black	19	16	84%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	7	***	***
No Remediation	139	***	***
All Students	**146**	**132**	**90%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.