

Indiana College Readiness Report

2013 High School Graduates Carroll High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	173	153	88%
Core 40	176	130	74%
General	90	24	27%
High School Graduation Waiver Status			
Graduated with Waiver	12	2	17%
Graduated without Waiver	427	305	71%
Advanced Placement Status			
Took and Passed an AP Test	91	82	90%
Took but Did Not Pass an AP Test	13	11	85%
Did Not Take an AP Test	335	214	64%
21st Century Scholar Status			
21st Century Scholar	22	19	86%
Non 21st Century Scholar	417	288	69%
Socioeconomic Status			
Free or Reduced Lunch	60	34	57%
Non Free or Reduced Lunch	379	273	72%
Race/Ethnicity			
White	389	276	71%
Black	4	***	***
Hispanic	13	9	69%
Asian	9	***	***
Other	24	14	58%
All Students	439	307	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	245	55.8%
Indiana Private College (non-profit)	32	7.3%
Indiana Private College (for-profit)	3	0.7%
Out-of-State Public College	14	3.2%
Out-of-State Private College (non-profit)	13	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	132	30.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	119	1	1%	***	***
Core 40	106	20	19%	17	85%
General	20	8	40%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	67	1	1%	***	***
Took but Did Not Pass an AP Test	10	0	0%	--	--
Did Not Take an AP Test	168	28	17%	***	***
21st Century Scholar Status					
21st Century Scholar	17	2	12%	***	***
Non 21st Century Scholar	228	27	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	6	20%	***	***
Non Free or Reduced Lunch	215	23	11%	***	***
Race/Ethnicity					
White	220	26	12%	19	73%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	11	2	18%	***	***
All Students	245	29	12%	22	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	6%	12	86%
English/Language Arts Only	6	2%	***	***
Both Math and English/Language Arts	9	4%	***	***
No Remediation	216	88%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	7.8%
Indiana State University	6	2.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	24	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.4%
Indiana University-Purdue University-Indianapolis	7	2.9%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	97	39.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	35	14.3%
Ivy Tech Community College	55	22.4%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	147	60.0%
Associate Degree (two-year)	72	29.4%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	24	9.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	207	84%
Part-Time Students	38	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	42	17%
Business and Communication	39	16%
Education	12	5%
Health	32	13%
Science, Technology, Engineering, and Math (STEM)	56	23%
Social and Behavioral Sciences and Human Services	18	7%
Trades	15	6%
Undecided	31	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	119	3.3	28.40
Core 40	106	2.6	20.67
General	20	2.0	11.90
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	67	3.3	28.86
Took but Did Not Pass an AP Test	10	3.1	27.30
Did Not Take an AP Test	168	2.7	21.44
21st Century Scholar Status			
21st Century Scholar	17	2.3	19.62
Non 21st Century Scholar	228	2.9	24.02
Socioeconomic Status			
Free or Reduced Lunch	30	2.5	22.27
Non Free or Reduced Lunch	215	2.9	23.91
Race/Ethnicity			
White	220	2.9	23.82
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	11	2.5	19.27
All Students	245	2.9	23.71

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	119	109	92%
Core 40	106	87	82%
General	20	7	35%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	67	61	91%
Took but Did Not Pass an AP Test	10	10	100%
Did Not Take an AP Test	168	132	79%
21st Century Scholar Status			
21st Century Scholar	17	13	76%
Non 21st Century Scholar	228	190	83%
Socioeconomic Status			
Free or Reduced Lunch	30	21	70%
Non Free or Reduced Lunch	215	182	85%
Race/Ethnicity			
White	220	182	83%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	11	10	91%
Freshman Year Remediation			
Remediation	29	20	69%
No Remediation	216	183	85%
All Students	245	203	83%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.