

Indiana College Readiness Report

2013 High School Graduates Bloomington High School South



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	221	207	94%
Core 40	107	79	74%
General	52	13	25%
High School Graduation Waiver Status			
Graduated with Waiver	35	18	51%
Graduated without Waiver	345	281	81%
Advanced Placement Status			
Took and Passed an AP Test	78	68	87%
Took but Did Not Pass an AP Test	58	54	93%
Did Not Take an AP Test	244	177	73%
21st Century Scholar Status			
21st Century Scholar	42	35	83%
Non 21st Century Scholar	338	264	78%
Socioeconomic Status			
Free or Reduced Lunch	63	38	60%
Non Free or Reduced Lunch	317	261	82%
Race/Ethnicity			
White	299	241	81%
Black	16	14	88%
Hispanic	13	9	69%
Asian	22	14	64%
Other	30	21	70%
All Students	380	299	79%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	231	60.8%
Indiana Private College (non-profit)	20	5.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	2.6%
Out-of-State Private College (non-profit)	38	10.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	81	21.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	148	8	5%	***	***
Core 40	72	25	35%	17	68%
General	11	9	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	11	79%	10	91%
Graduated without Waiver	217	31	14%	21	68%
Advanced Placement Status					
Took and Passed an AP Test	41	0	0%	--	--
Took but Did Not Pass an AP Test	41	3	7%	***	***
Did Not Take an AP Test	149	39	26%	***	***
21st Century Scholar Status					
21st Century Scholar	33	6	18%	***	***
Non 21st Century Scholar	198	36	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	33	14	42%	8	57%
Non Free or Reduced Lunch	198	28	14%	23	82%
Race/Ethnicity					
White	179	25	14%	15	60%
Black	13	8	62%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	18	4	22%	***	***
All Students	231	42	18%	31	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	9%	15	75%
English/Language Arts Only	15	6%	***	***
Both Math and English/Language Arts	7	3%	***	***
No Remediation	189	82%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	2.6%
Indiana State University	1	0.4%
University of Southern Indiana	10	4.3%
Indiana University-Bloomington	104	45.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	6.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	3.0%
Ivy Tech Community College	85	36.8%
Vincennes University	3	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	143	61.9%
Associate Degree (two-year)	84	36.4%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	188	81%
Part-Time Students	43	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	65	28%
Business and Communication	28	12%
Education	13	6%
Health	24	10%
Science, Technology, Engineering, and Math (STEM)	47	20%
Social and Behavioral Sciences and Human Services	17	7%
Trades	9	4%
Undecided	28	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	148	3.1	27.70
Core 40	72	2.3	15.03
General	11	2.2	14.91
High School Graduation Waiver Status			
Graduated with Waiver	14	2.4	11.64
Graduated without Waiver	217	2.9	23.88
Advanced Placement Status			
Took and Passed an AP Test	41	3.5	29.95
Took but Did Not Pass an AP Test	41	3.0	26.67
Did Not Take an AP Test	149	2.6	20.30
21st Century Scholar Status			
21st Century Scholar	33	2.6	21.23
Non 21st Century Scholar	198	2.9	23.46
Socioeconomic Status			
Free or Reduced Lunch	33	2.4	16.88
Non Free or Reduced Lunch	198	2.9	24.18
Race/Ethnicity			
White	179	2.9	23.23
Black	13	2.4	18.23
Hispanic	***	***	***
Asian	***	***	***
Other	18	2.7	22.36
All Students	231	2.9	23.14

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	148	138	93%
Core 40	72	44	61%
General	11	7	64%
High School Graduation Waiver Status			
Graduated with Waiver	14	9	64%
Graduated without Waiver	217	180	83%
Advanced Placement Status			
Took and Passed an AP Test	41	39	95%
Took but Did Not Pass an AP Test	41	35	85%
Did Not Take an AP Test	149	115	77%
21st Century Scholar Status			
21st Century Scholar	33	26	79%
Non 21st Century Scholar	198	163	82%
Socioeconomic Status			
Free or Reduced Lunch	33	20	61%
Non Free or Reduced Lunch	198	169	85%
Race/Ethnicity			
White	179	146	82%
Black	13	9	69%
Hispanic	***	***	***
Asian	***	***	***
Other	18	15	83%
Freshman Year Remediation			
Remediation	42	29	69%
No Remediation	189	160	85%
All Students	231	189	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.