

Indiana College Readiness Report

2013 High School Graduates Bishop Chatard High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	128	125	98%
Core 40	64	***	***
General	4	***	***
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	192	***	***
Advanced Placement Status			
Took and Passed an AP Test	51	47	92%
Took but Did Not Pass an AP Test	60	57	95%
Did Not Take an AP Test	85	74	87%
21st Century Scholar Status			
21st Century Scholar	10	8	80%
Non 21st Century Scholar	186	170	91%
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	196	178	91%
Race/Ethnicity			
White	174	162	93%
Black	15	10	67%
Hispanic	1	***	***
Asian	1	***	***
Other	5	***	***
All Students	196	178	91%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	127	64.8%
Indiana Private College (non-profit)	25	12.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	3.6%
Out-of-State Private College (non-profit)	19	9.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	18	9.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	89	5	6%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	32	2	6%	***	***
Took but Did Not Pass an AP Test	41	5	12%	***	***
Did Not Take an AP Test	54	14	26%	6	43%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	127	21	17%	12	57%
Race/Ethnicity					
White	113	15	13%	9	60%
Black	9	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	127	21	17%	12	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	12%	***	***
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	6	5%	***	***
No Remediation	106	83%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	14.2%
Indiana State University	5	3.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	43	33.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	7.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	28	22.0%
Ivy Tech Community College	19	15.0%
Vincennes University	4	3.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	104	81.9%
Associate Degree (two-year)	21	16.5%
Award of at least 1 but less than 2 academic years	2	1.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	91%
Part-Time Students	11	9%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	30	24%
Business and Communication	35	28%
Education	10	8%
Health	10	8%
Science, Technology, Engineering, and Math (STEM)	22	17%
Social and Behavioral Sciences and Human Services	10	8%
Trades	4	3%
Undecided	6	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	89	3.1	28.71
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	3.2	27.80
Took but Did Not Pass an AP Test	41	3.1	28.17
Did Not Take an AP Test	54	2.6	21.40
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	127	2.9	25.20
Race/Ethnicity			
White	113	2.9	25.86
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	127	2.9	25.20

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	89	82	92%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	28	88%
Took but Did Not Pass an AP Test	41	39	95%
Did Not Take an AP Test	54	40	74%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	127	107	84%
Race/Ethnicity			
White	113	97	86%
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	21	16	76%
No Remediation	106	91	86%
All Students	127	107	84%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.