

Indiana College Readiness Report

2013 High School Graduates Arsenal Technical High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	45	38	84%
Core 40	336	166	49%
General	60	14	23%
High School Graduation Waiver Status			
Graduated with Waiver	47	16	34%
Graduated without Waiver	394	202	51%
Advanced Placement Status			
Took and Passed an AP Test	34	29	85%
Took but Did Not Pass an AP Test	54	47	87%
Did Not Take an AP Test	353	142	40%
21st Century Scholar Status			
21st Century Scholar	125	87	70%
Non 21st Century Scholar	316	131	41%
Socioeconomic Status			
Free or Reduced Lunch	348	173	50%
Non Free or Reduced Lunch	93	45	48%
Race/Ethnicity			
White	79	34	43%
Black	257	148	58%
Hispanic	85	27	32%
Asian	3	***	***
Other	17	***	***
All Students	441	218	49%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	191	43.3%
Indiana Private College (non-profit)	9	2.0%
Indiana Private College (for-profit)	5	1.1%
Out-of-State Public College	8	1.8%
Out-of-State Private College (non-profit)	4	0.9%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	223	50.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	32	4	13%	***	***
Core 40	146	72	49%	33	46%
General	13	8	62%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	9	69%	***	***
Graduated without Waiver	178	75	42%	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	45	11	24%	8	73%
Did Not Take an AP Test	123	73	59%	33	45%
21st Century Scholar Status					
21st Century Scholar	81	29	36%	14	48%
Non 21st Century Scholar	110	55	50%	27	49%
Socioeconomic Status					
Free or Reduced Lunch	154	72	47%	35	49%
Non Free or Reduced Lunch	37	12	32%	6	50%
Race/Ethnicity					
White	25	4	16%	***	***
Black	133	65	49%	29	45%
Hispanic	26	12	46%	7	58%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	191	84	44%	41	49%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	10%	10	50%
English/Language Arts Only	31	16%	12	39%
Both Math and English/Language Arts	33	17%	19	58%
No Remediation	107	56%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.0%
Indiana State University	31	16.2%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	12	6.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	8.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	6.3%
Ivy Tech Community College	95	49.7%
Vincennes University	20	10.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	38.7%
Associate Degree (two-year)	111	58.1%
Award of at least 1 but less than 2 academic years	3	1.6%
Award of less than 1 academic year	3	1.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	131	69%
Part-Time Students	60	31%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	19%
Business and Communication	25	13%
Education	5	3%
Health	41	21%
Science, Technology, Engineering, and Math (STEM)	36	19%
Social and Behavioral Sciences and Human Services	14	7%
Trades	12	6%
Undecided	21	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	32	2.7	26.58
Core 40	146	1.8	13.58
General	13	1.3	5.31
High School Graduation Waiver Status			
Graduated with Waiver	13	2.0	11.31
Graduated without Waiver	178	2.0	15.48
Advanced Placement Status			
Took and Passed an AP Test	23	3.0	33.24
Took but Did Not Pass an AP Test	45	2.1	20.51
Did Not Take an AP Test	123	1.7	9.87
21st Century Scholar Status			
21st Century Scholar	81	2.0	19.57
Non 21st Century Scholar	110	2.0	11.97
Socioeconomic Status			
Free or Reduced Lunch	154	2.0	15.30
Non Free or Reduced Lunch	37	2.0	14.74
Race/Ethnicity			
White	25	2.6	26.92
Black	133	1.8	12.93
Hispanic	26	2.2	14.63
Asian	***	***	***
Other	***	***	***
All Students	191	2.0	15.19



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	32	27	84%
Core 40	146	74	51%
General	13	4	31%
High School Graduation Waiver Status			
Graduated with Waiver	13	6	46%
Graduated without Waiver	178	99	56%
Advanced Placement Status			
Took and Passed an AP Test	23	20	87%
Took but Did Not Pass an AP Test	45	32	71%
Did Not Take an AP Test	123	53	43%
21st Century Scholar Status			
21st Century Scholar	81	52	64%
Non 21st Century Scholar	110	53	48%
Socioeconomic Status			
Free or Reduced Lunch	154	79	51%
Non Free or Reduced Lunch	37	26	70%
Race/Ethnicity			
White	25	20	80%
Black	133	67	50%
Hispanic	26	14	54%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	84	35	42%
No Remediation	107	70	65%
All Students	191	105	55%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.