

Indiana College Readiness Report

2013 High School Graduates Whitley County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	138	119	86%
Core 40	184	88	48%
General	44	7	16%
High School Graduation Waiver Status			
Graduated with Waiver	11	1	9%
Graduated without Waiver	355	213	60%
Advanced Placement Status			
Took and Passed an AP Test	33	31	94%
Took but Did Not Pass an AP Test	44	38	86%
Did Not Take an AP Test	289	145	50%
21st Century Scholar Status			
21st Century Scholar	39	25	64%
Non 21st Century Scholar	327	189	58%
Socioeconomic Status			
Free or Reduced Lunch	88	45	51%
Non Free or Reduced Lunch	278	169	61%
Race/Ethnicity			
White	341	205	60%
Black	5	***	***
Hispanic	11	4	36%
Asian	2	***	***
Other	7	***	***
All Students	366	214	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	137	37.4%
Indiana Private College (non-profit)	58	15.8%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	10	2.7%
Out-of-State Private College (non-profit)	8	2.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	152	41.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	68	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	18	1	6%	***	***
Did Not Take an AP Test	103	30	29%	***	***
21st Century Scholar Status					
21st Century Scholar	19	2	11%	***	***
Non 21st Century Scholar	118	29	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	29	9	31%	***	***
Non Free or Reduced Lunch	108	22	20%	***	***
Race/Ethnicity					
White	129	28	22%	21	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	137	31	23%	22	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	8%	***	***
English/Language Arts Only	11	8%	11	100%
Both Math and English/Language Arts	9	7%	***	***
No Remediation	106	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	9.5%
Indiana State University	0	0.0%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	5	3.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.2%
Indiana University-South Bend	3	2.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	52	38.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	9.5%
Ivy Tech Community College	45	32.8%
Vincennes University	2	1.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	66	48.2%
Associate Degree (two-year)	50	36.5%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	20	14.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	95	69%
Part-Time Students	42	31%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	18%
Business and Communication	22	16%
Education	11	8%
Health	18	13%
Science, Technology, Engineering, and Math (STEM)	27	20%
Social and Behavioral Sciences and Human Services	5	4%
Trades	7	5%
Undecided	22	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	68	3.0	24.43
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	3.2	25.66
Took but Did Not Pass an AP Test	18	3.0	23.67
Did Not Take an AP Test	103	2.5	17.56
21st Century Scholar Status			
21st Century Scholar	19	2.3	20.79
Non 21st Century Scholar	118	2.7	19.07
Socioeconomic Status			
Free or Reduced Lunch	29	2.2	15.22
Non Free or Reduced Lunch	108	2.8	20.40
Race/Ethnicity			
White	129	2.7	19.88
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	137	2.6	19.31

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	68	57	84%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	18	16	89%
Did Not Take an AP Test	103	71	69%
21st Century Scholar Status			
21st Century Scholar	19	14	74%
Non 21st Century Scholar	118	88	75%
Socioeconomic Status			
Free or Reduced Lunch	29	19	66%
Non Free or Reduced Lunch	108	83	77%
Race/Ethnicity			
White	129	98	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	31	19	61%
No Remediation	106	83	78%
All Students	137	102	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.