

Indiana College Readiness Report

2013 High School Graduates White County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	94	85	90%
Core 40	177	102	58%
General	51	12	24%
High School Graduation Waiver Status			
Graduated with Waiver	25	9	36%
Graduated without Waiver	297	190	64%
Advanced Placement Status			
Took and Passed an AP Test	16	16	100%
Took but Did Not Pass an AP Test	74	67	91%
Did Not Take an AP Test	232	116	50%
21st Century Scholar Status			
21st Century Scholar	59	48	81%
Non 21st Century Scholar	263	151	57%
Socioeconomic Status			
Free or Reduced Lunch	96	53	55%
Non Free or Reduced Lunch	226	146	65%
Race/Ethnicity			
White	291	183	63%
Black	2	***	***
Hispanic	26	14	54%
Asian	0	--	--
Other	3	***	***
All Students	322	199	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	161	50.0%
Indiana Private College (non-profit)	27	8.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	1.6%
Out-of-State Private College (non-profit)	6	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	123	38.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	64	***	***	***	***
Core 40	88	34	39%	29	85%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	0	0%	--	--
Took but Did Not Pass an AP Test	47	4	9%	***	***
Did Not Take an AP Test	103	40	39%	***	***
21st Century Scholar Status					
21st Century Scholar	42	12	29%	11	92%
Non 21st Century Scholar	119	32	27%	26	81%
Socioeconomic Status					
Free or Reduced Lunch	48	15	31%	14	93%
Non Free or Reduced Lunch	113	29	26%	23	79%
Race/Ethnicity					
White	146	36	25%	30	83%
Black	***	***	***	***	***
Hispanic	14	8	57%	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	161	44	27%	37	84%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	12%	16	84%
English/Language Arts Only	11	7%	8	73%
Both Math and English/Language Arts	14	9%	13	93%
No Remediation	117	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	7.5%
Indiana State University	9	5.6%
University of Southern Indiana	4	2.5%
Indiana University-Bloomington	9	5.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	6.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	1.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	27	16.8%
Ivy Tech Community College	75	46.6%
Vincennes University	11	6.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	72	44.7%
Associate Degree (two-year)	80	49.7%
Award of at least 1 but less than 2 academic years	6	3.7%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	2	1.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	129	80%
Part-Time Students	32	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	20%
Business and Communication	12	7%
Education	10	6%
Health	35	22%
Science, Technology, Engineering, and Math (STEM)	38	24%
Social and Behavioral Sciences and Human Services	12	7%
Trades	16	10%
Undecided	5	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	64	***	***
Core 40	88	2.6	19.59
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	3.3	25.73
Took but Did Not Pass an AP Test	47	3.1	27.60
Did Not Take an AP Test	103	2.5	20.52
21st Century Scholar Status			
21st Century Scholar	42	2.9	27.52
Non 21st Century Scholar	119	2.7	21.33
Socioeconomic Status			
Free or Reduced Lunch	48	2.7	21.44
Non Free or Reduced Lunch	113	2.8	23.58
Race/Ethnicity			
White	146	2.8	23.26
Black	***	***	***
Hispanic	14	2.5	19.14
Asian	0	--	--
Other	***	***	***
All Students	161	2.8	22.94

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	64	***	***
Core 40	88	62	70%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	11	100%
Took but Did Not Pass an AP Test	47	41	87%
Did Not Take an AP Test	103	75	73%
21st Century Scholar Status			
21st Century Scholar	42	35	83%
Non 21st Century Scholar	119	92	77%
Socioeconomic Status			
Free or Reduced Lunch	48	35	73%
Non Free or Reduced Lunch	113	92	81%
Race/Ethnicity			
White	146	118	81%
Black	***	***	***
Hispanic	14	8	57%
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	44	29	66%
No Remediation	117	98	84%
All Students	161	127	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.