

Indiana College Readiness Report

2013 High School Graduates Wayne County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	208	185	89%
Core 40	331	194	59%
General	134	44	33%
High School Graduation Waiver Status			
Graduated with Waiver	57	21	37%
Graduated without Waiver	616	402	65%
Advanced Placement Status			
Took and Passed an AP Test	60	51	85%
Took but Did Not Pass an AP Test	71	67	94%
Did Not Take an AP Test	542	305	56%
21st Century Scholar Status			
21st Century Scholar	137	102	74%
Non 21st Century Scholar	536	321	60%
Socioeconomic Status			
Free or Reduced Lunch	296	164	55%
Non Free or Reduced Lunch	377	259	69%
Race/Ethnicity			
White	581	370	64%
Black	26	16	62%
Hispanic	14	***	***
Asian	7	***	***
Other	45	23	51%
All Students	673	423	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	344	51.1%
Indiana Private College (non-profit)	42	6.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	2.2%
Out-of-State Private College (non-profit)	22	3.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	250	37.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	136	14	10%	14	100%
Core 40	165	42	25%	26	62%
General	43	25	58%	12	48%
High School Graduation Waiver Status					
Graduated with Waiver	18	9	50%	***	***
Graduated without Waiver	326	72	22%	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	50	5	10%	***	***
Did Not Take an AP Test	266	76	29%	***	***
21st Century Scholar Status					
21st Century Scholar	96	19	20%	15	79%
Non 21st Century Scholar	248	62	25%	37	60%
Socioeconomic Status					
Free or Reduced Lunch	148	49	33%	28	57%
Non Free or Reduced Lunch	196	32	16%	24	75%
Race/Ethnicity					
White	301	65	22%	43	66%
Black	15	9	60%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	16	6	38%	***	***
All Students	344	81	24%	52	64%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	43	13%	31	72%
English/Language Arts Only	24	7%	16	67%
Both Math and English/Language Arts	14	4%	5	36%
No Remediation	263	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	8.4%
Indiana State University	12	3.5%
University of Southern Indiana	7	2.0%
Indiana University-Bloomington	21	6.1%
Indiana University-East	108	31.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	7.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.6%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	1	0.3%
Purdue University-Statewide Technology	5	1.5%
Purdue University-West Lafayette	15	4.4%
Ivy Tech Community College	114	33.1%
Vincennes University	2	0.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	222	64.5%
Associate Degree (two-year)	107	31.1%
Award of at least 1 but less than 2 academic years	8	2.3%
Award of less than 1 academic year	5	1.5%
Unclassified undergraduate	2	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	256	74%
Part-Time Students	88	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	47	14%
Business and Communication	43	13%
Education	24	7%
Health	87	25%
Science, Technology, Engineering, and Math (STEM)	58	17%
Social and Behavioral Sciences and Human Services	33	10%
Trades	18	5%
Undecided	34	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	136	2.9	25.51
Core 40	165	2.0	15.56
General	43	1.9	6.67
High School Graduation Waiver Status			
Graduated with Waiver	18	1.9	8.94
Graduated without Waiver	326	2.4	18.91
Advanced Placement Status			
Took and Passed an AP Test	28	3.3	28.93
Took but Did Not Pass an AP Test	50	2.8	23.92
Did Not Take an AP Test	266	2.2	16.23
21st Century Scholar Status			
21st Century Scholar	96	2.2	19.53
Non 21st Century Scholar	248	2.5	17.94
Socioeconomic Status			
Free or Reduced Lunch	148	2.1	15.56
Non Free or Reduced Lunch	196	2.6	20.52
Race/Ethnicity			
White	301	2.4	18.56
Black	15	1.5	9.53
Hispanic	***	***	***
Asian	***	***	***
Other	16	2.1	17.09
All Students	344	2.4	18.39

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	136	116	85%
Core 40	165	99	60%
General	43	13	30%
High School Graduation Waiver Status			
Graduated with Waiver	18	7	39%
Graduated without Waiver	326	221	68%
Advanced Placement Status			
Took and Passed an AP Test	28	27	96%
Took but Did Not Pass an AP Test	50	40	80%
Did Not Take an AP Test	266	161	61%
21st Century Scholar Status			
21st Century Scholar	96	73	76%
Non 21st Century Scholar	248	155	63%
Socioeconomic Status			
Free or Reduced Lunch	148	87	59%
Non Free or Reduced Lunch	196	141	72%
Race/Ethnicity			
White	301	202	67%
Black	15	6	40%
Hispanic	***	***	***
Asian	***	***	***
Other	16	10	63%
Freshman Year Remediation			
Remediation	81	43	53%
No Remediation	263	185	70%
All Students	344	228	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.