Indiana College Readiness Report

2013 High School Graduates
Washington County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	80	66	83%
Core 40	136	67	49%
General	87	15	17%
High School Graduation Waiver Status			
Graduated with Waiver	32	3	9%
Graduated without Waiver	271	145	54%
Advanced Placement Status			
Took and Passed an AP Test	15	14	93%
Took but Did Not Pass an AP Test	21	16	76%
Did Not Take an AP Test	267	118	44%
21st Century Scholar Status			
21st Century Scholar	59	34	58%
Non 21st Century Scholar	244	114	47%
Socioeconomic Status			
Free or Reduced Lunch	116	37	32%
Non Free or Reduced Lunch	187	111	59%
Race/Ethnicity			
White	297	144	48%
Black	1	***	***
Hispanic	2	***	***
Asian	2	***	***
Other	1	***	***
All Students	**303**	**148**	**49%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	129	42.6%
Indiana Private College (non-profit)	5	1.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.0%
Out-of-State Private College (non-profit)	10	3.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**155**	**51.2%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	6	11%	***	***
Core 40	58	16	28%	13	81%
General	15	12	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	0	0%	--	--
Took but Did Not Pass an AP Test	16	2	13%	***	***
Did Not Take an AP Test	102	32	31%	***	***
21st Century Scholar Status					
21st Century Scholar	32	3	9%	***	***
Non 21st Century Scholar	97	31	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	32	8	25%	***	***
Non Free or Reduced Lunch	97	26	27%	***	***
Race/Ethnicity					
White	125	33	26%	24	73%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**129**	**34**	**26%**	**25**	**74%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	11%	12	86%
English/Language Arts Only	10	8%	8	80%
Both Math and English/Language Arts	10	8%	5	50%
No Remediation	**95**	**74%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.3%
Indiana State University	1	0.8%
University of Southern Indiana	6	4.7%
Indiana University-Bloomington	7	5.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	8.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	40	31.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.6%
Purdue University-West Lafayette	10	7.8%
Ivy Tech Community College	41	31.8%
Vincennes University	8	6.2%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	80	62.0%
Associate Degree (two-year)	48	37.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	95	74%
Part-Time Students	34	26%

Indiana College Readiness Report

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	9%
Business and Communication	17	13%
Education	9	7%
Health	35	27%
Science, Technology, Engineering, and Math (STEM)	23	18%
Social and Behavioral Sciences and Human Services	11	9%
Trades	13	10%
Undecided	9	7%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	3.0	27.64
Core 40	58	2.2	16.78
General	15	2.2	5.40
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	3.2	32.27
Took but Did Not Pass an AP Test	16	2.8	27.25
Did Not Take an AP Test	102	2.5	17.75
21st Century Scholar Status			
21st Century Scholar	32	2.4	21.75
Non 21st Century Scholar	97	2.6	19.65
Socioeconomic Status			
Free or Reduced Lunch	32	2.3	16.47
Non Free or Reduced Lunch	97	2.7	21.39
Race/Ethnicity			
White	125	2.6	20.05
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**129**	**2.6**	**20.17**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	56	46	82%
Core 40	58	35	60%
General	15	4	27%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	10	91%
Took but Did Not Pass an AP Test	16	13	81%
Did Not Take an AP Test	102	62	61%
21st Century Scholar Status			
21st Century Scholar	32	23	72%
Non 21st Century Scholar	97	62	64%
Socioeconomic Status			
Free or Reduced Lunch	32	18	56%
Non Free or Reduced Lunch	97	67	69%
Race/Ethnicity			
White	125	81	65%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	34	16	47%
No Remediation	95	69	73%
All Students	**129**	**85**	**66%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.