

# Indiana College Readiness Report

## 2013 High School Graduates Warrick County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	200	191	96%
Core 40	351	271	77%
General	145	30	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	49	12	24%
Graduated without Waiver	647	480	74%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	62	59	95%
Took but Did Not Pass an AP Test	36	33	92%
Did Not Take an AP Test	598	400	67%
<b>21st Century Scholar Status</b>			
21st Century Scholar	66	51	77%
Non 21st Century Scholar	630	441	70%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	120	61	51%
Non Free or Reduced Lunch	576	431	75%
<b>Race/Ethnicity</b>			
White	647	458	71%
Black	12	7	58%
Hispanic	10	7	70%
Asian	10	7	70%
Other	17	13	76%
<b>All Students</b>	<b>696</b>	<b>492</b>	<b>71%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	375	53.9%
Indiana Private College (non-profit)	27	3.9%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	66	9.5%
Out-of-State Private College (non-profit)	21	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.1%
<b>Did Not Enroll in College</b>	<b>204</b>	<b>29.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	146	5	3%	***	***
Core 40	203	56	28%	42	75%
General	26	14	54%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	366	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	43	0	0%	--	--
Took but Did Not Pass an AP Test	26	2	8%	***	***
Did Not Take an AP Test	306	73	24%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	46	11	24%	7	64%
Non 21st Century Scholar	329	64	19%	47	73%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	53	18	34%	12	67%
Non Free or Reduced Lunch	322	57	18%	42	74%
<b>Race/Ethnicity</b>					
White	352	72	20%	51	71%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	9	***	***	***	***
<b>All Students</b>	<b>375</b>	<b>75</b>	<b>20%</b>	<b>54</b>	<b>72%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	11%	30	71%
English/Language Arts Only	20	5%	14	70%
Both Math and English/Language Arts	13	3%	10	77%
<b>No Remediation</b>	<b>300</b>	<b>80%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	6.9%
Indiana State University	9	2.4%
University of Southern Indiana	154	41.1%
Indiana University-Bloomington	53	14.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	1.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	0.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	4.5%
Ivy Tech Community College	89	23.7%
Vincennes University	18	4.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	265	70.7%
Associate Degree (two-year)	103	27.5%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	314	84%
Part-Time Students	61	16%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	16%
Business and Communication	47	13%
Education	27	7%
Health	55	15%
Science, Technology, Engineering, and Math (STEM)	80	21%
Social and Behavioral Sciences and Human Services	29	8%
Trades	33	9%
Undecided	44	12%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	146	3.3	29.08
Core 40	203	2.6	21.69
General	26	1.7	12.23
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	366	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	43	3.4	29.49
Took but Did Not Pass an AP Test	26	3.0	28.40
Did Not Take an AP Test	306	2.7	22.74
<b>21st Century Scholar Status</b>			
21st Century Scholar	46	2.8	23.73
Non 21st Century Scholar	329	2.8	23.93
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	2.8	20.65
Non Free or Reduced Lunch	322	2.8	24.45
<b>Race/Ethnicity</b>			
White	352	2.8	23.85
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
<b>All Students</b>	<b>375</b>	<b>2.8</b>	<b>23.91</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	146	132	90%
Core 40	203	153	75%
General	26	13	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	366	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	43	36	84%
Took but Did Not Pass an AP Test	26	25	96%
Did Not Take an AP Test	306	237	77%
<b>21st Century Scholar Status</b>			
21st Century Scholar	46	35	76%
Non 21st Century Scholar	329	263	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	36	68%
Non Free or Reduced Lunch	322	262	81%
<b>Race/Ethnicity</b>			
White	352	277	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	9	***	***
<b>Freshman Year Remediation</b>			
Remediation	75	48	64%
No Remediation	300	250	83%
<b>All Students</b>	<b>375</b>	<b>298</b>	<b>79%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.