

Indiana College Readiness Report

2013 High School Graduates Vanderburgh County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	588	562	96%
Core 40	657	480	73%
General	413	125	30%
High School Graduation Waiver Status			
Graduated with Waiver	196	61	31%
Graduated without Waiver	1,462	1,106	76%
Advanced Placement Status			
Took and Passed an AP Test	152	144	95%
Took but Did Not Pass an AP Test	178	172	97%
Did Not Take an AP Test	1,328	851	64%
21st Century Scholar Status			
21st Century Scholar	223	167	75%
Non 21st Century Scholar	1,435	1,000	70%
Socioeconomic Status			
Free or Reduced Lunch	525	293	56%
Non Free or Reduced Lunch	1,133	874	77%
Race/Ethnicity			
White	1,354	984	73%
Black	186	111	60%
Hispanic	21	8	38%
Asian	31	27	87%
Other	66	37	56%
All Students	1,658	1,167	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	876	52.8%
Indiana Private College (non-profit)	92	5.5%
Indiana Private College (for-profit)	8	0.5%
Out-of-State Public College	122	7.4%
Out-of-State Private College (non-profit)	67	4.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	2	0.1%
Did Not Enroll in College	491	29.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	388	23	6%	22	96%
Core 40	377	128	34%	88	69%
General	111	81	73%	41	51%
High School Graduation Waiver Status					
Graduated with Waiver	55	40	73%	23	58%
Graduated without Waiver	821	192	23%	128	67%
Advanced Placement Status					
Took and Passed an AP Test	86	2	2%	***	***
Took but Did Not Pass an AP Test	109	7	6%	***	***
Did Not Take an AP Test	681	223	33%	144	65%
21st Century Scholar Status					
21st Century Scholar	147	63	43%	41	65%
Non 21st Century Scholar	729	169	23%	110	65%
Socioeconomic Status					
Free or Reduced Lunch	246	124	50%	71	57%
Non Free or Reduced Lunch	630	108	17%	80	74%
Race/Ethnicity					
White	746	166	22%	115	69%
Black	81	50	62%	27	54%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	26	12	46%	8	67%
All Students	876	232	26%	151	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	118	13%	80	68%
English/Language Arts Only	49	6%	38	78%
Both Math and English/Language Arts	65	7%	33	51%
No Remediation	644	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	2.5%
Indiana State University	30	3.4%
University of Southern Indiana	392	44.7%
Indiana University-Bloomington	103	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	29	3.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	58	6.6%
Ivy Tech Community College	195	22.3%
Vincennes University	44	5.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	635	72.5%
Associate Degree (two-year)	216	24.7%
Award of at least 1 but less than 2 academic years	11	1.3%
Award of less than 1 academic year	14	1.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	702	80%
Part-Time Students	174	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	134	15%
Business and Communication	143	16%
Education	42	5%
Health	116	13%
Science, Technology, Engineering, and Math (STEM)	160	18%
Social and Behavioral Sciences and Human Services	82	9%
Trades	74	8%
Undecided	125	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	388	3.2	28.11
Core 40	377	2.3	19.25
General	111	1.8	9.14
High School Graduation Waiver Status			
Graduated with Waiver	55	1.9	10.16
Graduated without Waiver	821	2.7	22.68
Advanced Placement Status			
Took and Passed an AP Test	86	3.3	29.65
Took but Did Not Pass an AP Test	109	3.1	27.31
Did Not Take an AP Test	681	2.5	20.04
21st Century Scholar Status			
21st Century Scholar	147	2.3	19.52
Non 21st Century Scholar	729	2.7	22.37
Socioeconomic Status			
Free or Reduced Lunch	246	2.2	16.53
Non Free or Reduced Lunch	630	2.8	23.98
Race/Ethnicity			
White	746	2.7	22.82
Black	81	2.0	14.28
Hispanic	***	***	***
Asian	***	***	***
Other	26	2.0	15.38
All Students	876	2.6	21.89

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	388	365	94%
Core 40	377	271	72%
General	111	40	36%
High School Graduation Waiver Status			
Graduated with Waiver	55	21	38%
Graduated without Waiver	821	655	80%
Advanced Placement Status			
Took and Passed an AP Test	86	80	93%
Took but Did Not Pass an AP Test	109	97	89%
Did Not Take an AP Test	681	499	73%
21st Century Scholar Status			
21st Century Scholar	147	103	70%
Non 21st Century Scholar	729	573	79%
Socioeconomic Status			
Free or Reduced Lunch	246	150	61%
Non Free or Reduced Lunch	630	526	83%
Race/Ethnicity			
White	746	599	80%
Black	81	47	58%
Hispanic	***	***	***
Asian	***	***	***
Other	26	12	46%
Freshman Year Remediation			
Remediation	232	139	60%
No Remediation	644	537	83%
All Students	876	676	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.