

Indiana College Readiness Report

2013 High School Graduates Tippecanoe County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	458	429	94%
Core 40	706	475	67%
General	277	71	26%
High School Graduation Waiver Status			
Graduated with Waiver	116	30	26%
Graduated without Waiver	1,325	945	71%
Advanced Placement Status			
Took and Passed an AP Test	256	241	94%
Took but Did Not Pass an AP Test	112	107	96%
Did Not Take an AP Test	1,073	627	58%
21st Century Scholar Status			
21st Century Scholar	204	163	80%
Non 21st Century Scholar	1,237	812	66%
Socioeconomic Status			
Free or Reduced Lunch	394	203	52%
Non Free or Reduced Lunch	1,047	772	74%
Race/Ethnicity			
White	1,093	766	70%
Black	74	38	51%
Hispanic	160	83	52%
Asian	58	51	88%
Other	56	37	66%
All Students	1,441	975	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	820	56.9%
Indiana Private College (non-profit)	59	4.1%
Indiana Private College (for-profit)	3	0.2%
Out-of-State Public College	38	2.6%
Out-of-State Private College (non-profit)	52	3.6%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	466	32.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	337	4	1%	***	***
Core 40	418	118	28%	85	72%
General	65	36	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	30	20	67%	9	45%
Graduated without Waiver	790	138	17%	94	68%
Advanced Placement Status					
Took and Passed an AP Test	184	4	2%	***	***
Took but Did Not Pass an AP Test	85	1	1%	***	***
Did Not Take an AP Test	551	153	28%	98	64%
21st Century Scholar Status					
21st Century Scholar	150	42	28%	27	64%
Non 21st Century Scholar	670	116	17%	76	66%
Socioeconomic Status					
Free or Reduced Lunch	187	74	40%	39	53%
Non Free or Reduced Lunch	633	84	13%	64	76%
Race/Ethnicity					
White	647	103	16%	70	68%
Black	30	15	50%	7	47%
Hispanic	75	30	40%	21	70%
Asian	40	4	10%	***	***
Other	28	6	21%	***	***
All Students	820	158	19%	103	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	67	8%	46	69%
English/Language Arts Only	49	6%	34	69%
Both Math and English/Language Arts	42	5%	23	55%
No Remediation	662	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	55	6.7%
Indiana State University	17	2.1%
University of Southern Indiana	10	1.2%
Indiana University-Bloomington	68	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	3.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.1%
Purdue University-Calumet Campus	2	0.2%
Purdue University-North Central Campus	2	0.2%
Purdue University-Statewide Technology	2	0.2%
Purdue University-West Lafayette	261	31.8%
Ivy Tech Community College	363	44.3%
Vincennes University	10	1.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	439	53.5%
Associate Degree (two-year)	355	43.3%
Award of at least 1 but less than 2 academic years	19	2.3%
Award of less than 1 academic year	5	0.6%
Unclassified undergraduate	2	0.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	650	79%
Part-Time Students	170	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	276	34%
Business and Communication	103	13%
Education	64	8%
Health	98	12%
Science, Technology, Engineering, and Math (STEM)	161	20%
Social and Behavioral Sciences and Human Services	42	5%
Trades	56	7%
Undecided	20	2%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	337	3.2	29.47
Core 40	418	2.4	18.58
General	65	1.8	7.95
High School Graduation Waiver Status			
Graduated with Waiver	30	2.0	13.13
Graduated without Waiver	790	2.7	22.56
Advanced Placement Status			
Took and Passed an AP Test	184	3.4	30.94
Took but Did Not Pass an AP Test	85	2.9	26.85
Did Not Take an AP Test	551	2.4	18.58
21st Century Scholar Status			
21st Century Scholar	150	2.5	21.67
Non 21st Century Scholar	670	2.7	22.33
Socioeconomic Status			
Free or Reduced Lunch	187	2.2	17.04
Non Free or Reduced Lunch	633	2.8	23.74
Race/Ethnicity			
White	647	2.7	22.60
Black	30	2.2	16.13
Hispanic	75	2.5	19.35
Asian	40	3.0	27.79
Other	28	2.6	19.54
All Students	820	2.7	22.21

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	337	321	95%
Core 40	418	282	67%
General	65	25	38%
High School Graduation Waiver Status			
Graduated with Waiver	30	12	40%
Graduated without Waiver	790	616	78%
Advanced Placement Status			
Took and Passed an AP Test	184	175	95%
Took but Did Not Pass an AP Test	85	77	91%
Did Not Take an AP Test	551	376	68%
21st Century Scholar Status			
21st Century Scholar	150	107	71%
Non 21st Century Scholar	670	521	78%
Socioeconomic Status			
Free or Reduced Lunch	187	106	57%
Non Free or Reduced Lunch	633	522	82%
Race/Ethnicity			
White	647	510	79%
Black	30	15	50%
Hispanic	75	53	71%
Asian	40	31	78%
Other	28	19	68%
Freshman Year Remediation			
Remediation	158	87	55%
No Remediation	662	541	82%
All Students	820	628	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.