

Indiana College Readiness Report

2013 High School Graduates Sullivan County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	66	63	95%
Core 40	112	68	61%
General	31	8	26%
High School Graduation Waiver Status			
Graduated with Waiver	11	1	9%
Graduated without Waiver	198	138	70%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	35	***	***
Did Not Take an AP Test	169	101	60%
21st Century Scholar Status			
21st Century Scholar	48	38	79%
Non 21st Century Scholar	161	101	63%
Socioeconomic Status			
Free or Reduced Lunch	71	42	59%
Non Free or Reduced Lunch	138	97	70%
Race/Ethnicity			
White	199	133	67%
Black	0	--	--
Hispanic	3	***	***
Asian	2	***	***
Other	5	***	***
All Students	209	139	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	121	57.9%
Indiana Private College (non-profit)	11	5.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	1.0%
Out-of-State Private College (non-profit)	5	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	70	33.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	61	35	57%	24	69%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	91	39	43%	26	67%
21st Century Scholar Status					
21st Century Scholar	34	13	38%	6	46%
Non 21st Century Scholar	87	27	31%	21	78%
Socioeconomic Status					
Free or Reduced Lunch	38	16	42%	9	56%
Non Free or Reduced Lunch	83	24	29%	18	75%
Race/Ethnicity					
White	115	37	32%	24	65%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	121	40	33%	27	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	21%	16	64%
English/Language Arts Only	7	6%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	81	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.8%
Indiana State University	37	30.6%
University of Southern Indiana	5	4.1%
Indiana University-Bloomington	4	3.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	5.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.3%
Ivy Tech Community College	24	19.8%
Vincennes University	34	28.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	64	52.9%
Associate Degree (two-year)	56	46.3%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	110	91%
Part-Time Students	11	9%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	15%
Business and Communication	15	12%
Education	6	5%
Health	28	23%
Science, Technology, Engineering, and Math (STEM)	22	18%
Social and Behavioral Sciences and Human Services	14	12%
Trades	10	8%
Undecided	8	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	61	2.3	19.18
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	91	2.5	21.25
21st Century Scholar Status			
21st Century Scholar	34	2.2	19.68
Non 21st Century Scholar	87	2.7	23.53
Socioeconomic Status			
Free or Reduced Lunch	38	2.2	19.55
Non Free or Reduced Lunch	83	2.7	23.77
Race/Ethnicity			
White	115	2.6	22.46
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	121	2.6	22.45

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	61	42	69%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	91	67	74%
21st Century Scholar Status			
21st Century Scholar	34	23	68%
Non 21st Century Scholar	87	72	83%
Socioeconomic Status			
Free or Reduced Lunch	38	29	76%
Non Free or Reduced Lunch	83	66	80%
Race/Ethnicity			
White	115	91	79%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	40	26	65%
No Remediation	81	69	85%
All Students	121	95	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.