

# Indiana College Readiness Report

## 2013 High School Graduates Steuben County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	116	106	91%
Core 40	125	60	48%
General	76	11	14%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	44	5	11%
Graduated without Waiver	273	172	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	39	38	97%
Took but Did Not Pass an AP Test	49	43	88%
Did Not Take an AP Test	229	96	42%
<b>21st Century Scholar Status</b>			
21st Century Scholar	55	42	76%
Non 21st Century Scholar	262	135	52%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	90	44	49%
Non Free or Reduced Lunch	227	133	59%
<b>Race/Ethnicity</b>			
White	291	161	55%
Black	2	***	***
Hispanic	10	7	70%
Asian	5	***	***
Other	9	***	***
<b>All Students</b>	<b>317</b>	<b>177</b>	<b>56%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	118	37.2%
Indiana Private College (non-profit)	34	10.7%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	7	2.2%
Out-of-State Private College (non-profit)	16	5.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>140</b>	<b>44.2%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	65	1	2%	***	***
Core 40	43	21	49%	16	76%
General	10	7	70%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	25	0	0%	--	--
Took but Did Not Pass an AP Test	25	2	8%	***	***
Did Not Take an AP Test	68	27	40%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	37	10	27%	8	80%
Non 21st Century Scholar	81	19	23%	14	74%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	37	11	30%	8	73%
Non Free or Reduced Lunch	81	18	22%	14	78%
<b>Race/Ethnicity</b>					
White	108	26	24%	21	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>118</b>	<b>29</b>	<b>25%</b>	<b>22</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	9%	9	82%
English/Language Arts Only	8	7%	***	***
Both Math and English/Language Arts	10	8%	***	***
<b>No Remediation</b>	<b>89</b>	<b>75%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	15.3%
Indiana State University	5	4.2%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	5	4.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.4%
Indiana University-South Bend	6	5.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	31	26.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	9.3%
Ivy Tech Community College	33	28.0%
Vincennes University	4	3.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	67	56.8%
Associate Degree (two-year)	40	33.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	11	9.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	103	87%
Part-Time Students	15	13%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	11%
Business and Communication	29	25%
Education	6	5%
Health	17	14%
Science, Technology, Engineering, and Math (STEM)	22	19%
Social and Behavioral Sciences and Human Services	10	8%
Trades	6	5%
Undecided	15	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	65	3.0	26.23
Core 40	43	2.4	16.93
General	10	1.6	13.30
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	25	3.0	27.56
Took but Did Not Pass an AP Test	25	3.0	26.96
Did Not Take an AP Test	68	2.4	17.69
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	2.3	21.39
Non 21st Century Scholar	81	2.9	21.91
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	37	2.2	17.86
Non Free or Reduced Lunch	81	2.9	23.52
<b>Race/Ethnicity</b>			
White	108	2.7	22.02
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>118</b>	<b>2.7</b>	<b>21.75</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	65	56	86%
Core 40	43	26	60%
General	10	4	40%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	25	23	92%
Took but Did Not Pass an AP Test	25	22	88%
Did Not Take an AP Test	68	41	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	23	62%
Non 21st Century Scholar	81	63	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	37	21	57%
Non Free or Reduced Lunch	81	65	80%
<b>Race/Ethnicity</b>			
White	108	79	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	29	17	59%
No Remediation	89	69	78%
<b>All Students</b>	<b>118</b>	<b>86</b>	<b>73%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.