

# Indiana College Readiness Report

## 2013 High School Graduates St. Joseph County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	888	783	88%
Core 40	1,617	938	58%
General	461	109	24%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	324	95	29%
Graduated without Waiver	2,642	1,735	66%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	356	290	81%
Took but Did Not Pass an AP Test	304	276	91%
Did Not Take an AP Test	2,306	1,264	55%
<b>21st Century Scholar Status</b>			
21st Century Scholar	404	298	74%
Non 21st Century Scholar	2,562	1,532	60%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	1,034	516	50%
Non Free or Reduced Lunch	1,932	1,314	68%
<b>Race/Ethnicity</b>			
White	2,136	1,361	64%
Black	398	232	58%
Hispanic	215	103	48%
Asian	69	53	77%
Other	148	81	55%
<b>All Students</b>	<b>2,966</b>	<b>1,830</b>	<b>62%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,289	43.5%
Indiana Private College (non-profit)	239	8.1%
Indiana Private College (for-profit)	4	0.1%
Out-of-State Public College	172	5.8%
Out-of-State Private College (non-profit)	114	3.8%
Out-of-State Private College (for-profit)	3	0.1%
Non-degree Granting School	9	0.3%
<b>Did Not Enroll in College</b>	<b>1,136</b>	<b>38.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	519	16	3%	16	100%
Core 40	687	147	21%	103	70%
General	83	47	57%	25	53%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	71	50	70%	34	68%
Graduated without Waiver	1,218	160	13%	110	69%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	182	3	2%	***	***
Took but Did Not Pass an AP Test	187	1	1%	***	***
Did Not Take an AP Test	920	206	22%	140	68%
<b>21st Century Scholar Status</b>					
21st Century Scholar	244	49	20%	38	78%
Non 21st Century Scholar	1,045	161	15%	106	66%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	397	123	31%	80	65%
Non Free or Reduced Lunch	892	87	10%	64	74%
<b>Race/Ethnicity</b>					
White	947	96	10%	76	79%
Black	177	79	45%	44	56%
Hispanic	72	19	26%	12	63%
Asian	35	4	11%	***	***
Other	58	12	21%	***	***
<b>All Students</b>	<b>1,289</b>	<b>210</b>	<b>16%</b>	<b>144</b>	<b>69%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	72	6%	57	79%
English/Language Arts Only	72	6%	51	71%
Both Math and English/Language Arts	66	5%	36	55%
<b>No Remediation</b>	<b>1,079</b>	<b>84%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	119	9.2%
Indiana State University	37	2.9%
University of Southern Indiana	2	0.2%
Indiana University-Bloomington	170	13.2%
Indiana University-East	1	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	69	5.4%
Indiana University-South Bend	421	32.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	30	2.3%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	9	0.7%
Purdue University-Statewide Technology	11	0.9%
Purdue University-West Lafayette	155	12.0%
Ivy Tech Community College	238	18.5%
Vincennes University	26	2.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	994	77.1%
Associate Degree (two-year)	258	20.0%
Award of at least 1 but less than 2 academic years	17	1.3%
Award of less than 1 academic year	7	0.5%
Unclassified undergraduate	13	1.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,054	82%
Part-Time Students	235	18%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	197	15%
Business and Communication	247	19%
Education	92	7%
Health	199	15%
Science, Technology, Engineering, and Math (STEM)	217	17%
Social and Behavioral Sciences and Human Services	105	8%
Trades	55	4%
Undecided	177	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	519	3.1	28.50
Core 40	687	2.2	18.59
General	83	2.2	11.50
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	71	2.1	12.27
Graduated without Waiver	1,218	2.6	22.70
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	182	3.3	29.18
Took but Did Not Pass an AP Test	187	2.9	26.91
Did Not Take an AP Test	920	2.4	19.76
<b>21st Century Scholar Status</b>			
21st Century Scholar	244	2.4	22.40
Non 21st Century Scholar	1,045	2.6	22.06
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	397	2.2	17.71
Non Free or Reduced Lunch	892	2.7	24.09
<b>Race/Ethnicity</b>			
White	947	2.7	23.67
Black	177	2.1	15.81
Hispanic	72	2.3	20.82
Asian	35	3.0	26.71
Other	58	2.0	15.05
<b>All Students</b>	<b>1,289</b>	<b>2.6</b>	<b>22.12</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	519	492	95%
Core 40	687	450	66%
General	83	36	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	71	33	46%
Graduated without Waiver	1,218	945	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	182	173	95%
Took but Did Not Pass an AP Test	187	168	90%
Did Not Take an AP Test	920	637	69%
<b>21st Century Scholar Status</b>			
21st Century Scholar	244	183	75%
Non 21st Century Scholar	1,045	795	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	397	250	63%
Non Free or Reduced Lunch	892	728	82%
<b>Race/Ethnicity</b>			
White	947	753	80%
Black	177	112	63%
Hispanic	72	47	65%
Asian	35	31	89%
Other	58	35	60%
<b>Freshman Year Remediation</b>			
Remediation	210	117	56%
No Remediation	1,079	861	80%
<b>All Students</b>	<b>1,289</b>	<b>978</b>	<b>76%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.