

# Indiana College Readiness Report

## 2013 High School Graduates Spencer County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	100	95	95%
Core 40	107	75	70%
General	65	22	34%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	5	***	***
Graduated without Waiver	267	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	28	25	89%
Took but Did Not Pass an AP Test	38	37	97%
Did Not Take an AP Test	206	130	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	47	39	83%
Non 21st Century Scholar	225	153	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	73	47	64%
Non Free or Reduced Lunch	199	145	73%
<b>Race/Ethnicity</b>			
White	253	179	71%
Black	0	--	--
Hispanic	12	6	50%
Asian	1	***	***
Other	6	***	***
<b>All Students</b>	<b>272</b>	<b>192</b>	<b>71%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	156	57.4%
Indiana Private College (non-profit)	8	2.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	4.4%
Out-of-State Private College (non-profit)	13	4.8%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	2	0.7%
<b>Did Not Enroll in College</b>	<b>80</b>	<b>29.4%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	81	2	2%	***	***
Core 40	59	26	44%	22	85%
General	16	10	63%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	33	2	6%	***	***
Did Not Take an AP Test	105	36	34%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	36	13	36%	9	69%
Non 21st Century Scholar	120	25	21%	21	84%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	41	17	41%	11	65%
Non Free or Reduced Lunch	115	21	18%	19	90%
<b>Race/Ethnicity</b>					
White	146	32	22%	24	75%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>156</b>	<b>38</b>	<b>24%</b>	<b>30</b>	<b>79%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	13%	17	85%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	11	7%	***	***
<b>No Remediation</b>	<b>118</b>	<b>76%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.2%
Indiana State University	8	5.1%
University of Southern Indiana	57	36.5%
Indiana University-Bloomington	7	4.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	5	3.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	10.3%
Ivy Tech Community College	27	17.3%
Vincennes University	24	15.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	103	66.0%
Associate Degree (two-year)	51	32.7%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	139	89%
Part-Time Students	17	11%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	16%
Business and Communication	25	16%
Education	11	7%
Health	32	21%
Science, Technology, Engineering, and Math (STEM)	32	21%
Social and Behavioral Sciences and Human Services	9	6%
Trades	5	3%
Undecided	17	11%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	81	3.2	29.99
Core 40	59	2.3	21.37
General	16	1.3	7.31
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	18	3.3	30.81
Took but Did Not Pass an AP Test	33	3.1	30.85
Did Not Take an AP Test	105	2.5	21.28
<b>21st Century Scholar Status</b>			
21st Century Scholar	36	2.2	21.19
Non 21st Century Scholar	120	2.9	25.37
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	2.2	19.11
Non Free or Reduced Lunch	115	2.9	26.29
<b>Race/Ethnicity</b>			
White	146	2.8	24.60
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>156</b>	<b>2.7</b>	<b>24.40</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	81	74	91%
Core 40	59	41	69%
General	16	2	13%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	33	29	88%
Did Not Take an AP Test	105	71	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	36	24	67%
Non 21st Century Scholar	120	93	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	23	56%
Non Free or Reduced Lunch	115	94	82%
<b>Race/Ethnicity</b>			
White	146	110	75%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	38	20	53%
No Remediation	118	97	82%
<b>All Students</b>	<b>156</b>	<b>117</b>	<b>75%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.