

# Indiana College Readiness Report

## 2013 High School Graduates Shelby County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	169	153	91%
Core 40	231	126	55%
General	86	12	14%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	47	8	17%
Graduated without Waiver	439	283	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	38	95%
Took but Did Not Pass an AP Test	70	57	81%
Did Not Take an AP Test	376	196	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	58	42	72%
Non 21st Century Scholar	428	249	58%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	142	65	46%
Non Free or Reduced Lunch	344	226	66%
<b>Race/Ethnicity</b>			
White	455	273	60%
Black	1	***	***
Hispanic	20	10	50%
Asian	2	***	***
Other	8	***	***
<b>All Students</b>	<b>486</b>	<b>291</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	232	47.7%
Indiana Private College (non-profit)	42	8.6%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	6	1.2%
Out-of-State Private College (non-profit)	8	1.6%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>195</b>	<b>40.1%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	117	17	15%	***	***
Core 40	105	48	46%	39	81%
General	10	7	70%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	24	1	4%	***	***
Took but Did Not Pass an AP Test	41	7	17%	***	***
Did Not Take an AP Test	167	64	38%	48	75%
<b>21st Century Scholar Status</b>					
21st Century Scholar	34	9	26%	***	***
Non 21st Century Scholar	198	63	32%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	56	16	29%	11	69%
Non Free or Reduced Lunch	176	56	32%	44	79%
<b>Race/Ethnicity</b>					
White	216	66	31%	51	77%
Black	***	***	***	***	***
Hispanic	10	3	30%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>232</b>	<b>72</b>	<b>31%</b>	<b>55</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	18%	33	80%
English/Language Arts Only	14	6%	10	71%
Both Math and English/Language Arts	17	7%	12	71%
<b>No Remediation</b>	<b>160</b>	<b>69%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	12.1%
Indiana State University	8	3.4%
University of Southern Indiana	3	1.3%
Indiana University-Bloomington	22	9.5%
Indiana University-East	2	0.9%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	58	25.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	8.2%
Ivy Tech Community College	80	34.5%
Vincennes University	11	4.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	132	56.9%
Associate Degree (two-year)	97	41.8%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	176	76%
Part-Time Students	56	24%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	39	17%
Business and Communication	23	10%
Education	8	3%
Health	55	24%
Science, Technology, Engineering, and Math (STEM)	51	22%
Social and Behavioral Sciences and Human Services	16	7%
Trades	19	8%
Undecided	21	9%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	117	3.0	25.89
Core 40	105	2.2	16.49
General	10	1.7	4.70
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	3.3	28.54
Took but Did Not Pass an AP Test	41	3.0	26.51
Did Not Take an AP Test	167	2.4	18.17
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	2.2	18.44
Non 21st Century Scholar	198	2.7	21.11
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	2.2	16.63
Non Free or Reduced Lunch	176	2.7	22.02
<b>Race/Ethnicity</b>			
White	216	2.6	21.00
Black	***	***	***
Hispanic	10	2.1	14.50
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>232</b>	<b>2.6</b>	<b>20.72</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	117	102	87%
Core 40	105	63	60%
General	10	3	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	23	96%
Took but Did Not Pass an AP Test	41	35	85%
Did Not Take an AP Test	167	110	66%
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	20	59%
Non 21st Century Scholar	198	148	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	33	59%
Non Free or Reduced Lunch	176	135	77%
<b>Race/Ethnicity</b>			
White	216	159	74%
Black	***	***	***
Hispanic	10	7	70%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	72	40	56%
No Remediation	160	128	80%
<b>All Students</b>	<b>232</b>	<b>168</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.