

Indiana College Readiness Report

2013 High School Graduates Ripley County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	144	125	87%
Core 40	159	86	54%
General	76	22	29%
High School Graduation Waiver Status			
Graduated with Waiver	29	5	17%
Graduated without Waiver	350	228	65%
Advanced Placement Status			
Took and Passed an AP Test	24	23	96%
Took but Did Not Pass an AP Test	79	69	87%
Did Not Take an AP Test	276	141	51%
21st Century Scholar Status			
21st Century Scholar	51	36	71%
Non 21st Century Scholar	328	197	60%
Socioeconomic Status			
Free or Reduced Lunch	88	40	45%
Non Free or Reduced Lunch	291	193	66%
Race/Ethnicity			
White	362	223	62%
Black	0	--	--
Hispanic	6	***	***
Asian	1	***	***
Other	10	7	70%
All Students	379	233	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	159	42.0%
Indiana Private College (non-profit)	31	8.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	28	7.4%
Out-of-State Private College (non-profit)	14	3.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	146	38.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	76	2	3%	***	***
Core 40	66	23	35%	19	83%
General	17	8	47%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	43	1	2%	***	***
Did Not Take an AP Test	100	32	32%	***	***
21st Century Scholar Status					
21st Century Scholar	29	7	24%	***	***
Non 21st Century Scholar	130	26	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	33	12	36%	8	67%
Non Free or Reduced Lunch	126	21	17%	17	81%
Race/Ethnicity					
White	151	31	21%	23	74%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	159	33	21%	25	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	9%	13	87%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	126	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	11.3%
Indiana State University	5	3.1%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	16	10.1%
Indiana University-East	2	1.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	19	11.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	7.5%
Ivy Tech Community College	77	48.4%
Vincennes University	7	4.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	46.5%
Associate Degree (two-year)	84	52.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	115	72%
Part-Time Students	44	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	41	26%
Business and Communication	12	8%
Education	15	9%
Health	40	25%
Science, Technology, Engineering, and Math (STEM)	27	17%
Social and Behavioral Sciences and Human Services	11	7%
Trades	10	6%
Undecided	3	2%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	76	3.1	27.30
Core 40	66	2.4	15.94
General	17	2.1	6.59
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	3.6	32.31
Took but Did Not Pass an AP Test	43	2.9	25.20
Did Not Take an AP Test	100	2.5	16.38
21st Century Scholar Status			
21st Century Scholar	29	2.5	22.03
Non 21st Century Scholar	130	2.8	20.00
Socioeconomic Status			
Free or Reduced Lunch	33	2.3	15.52
Non Free or Reduced Lunch	126	2.8	21.64
Race/Ethnicity			
White	151	2.7	20.37
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	159	2.7	20.37

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	76	69	91%
Core 40	66	39	59%
General	17	4	24%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	16	100%
Took but Did Not Pass an AP Test	43	34	79%
Did Not Take an AP Test	100	62	62%
21st Century Scholar Status			
21st Century Scholar	29	21	72%
Non 21st Century Scholar	130	91	70%
Socioeconomic Status			
Free or Reduced Lunch	33	18	55%
Non Free or Reduced Lunch	126	94	75%
Race/Ethnicity			
White	151	106	70%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	33	20	61%
No Remediation	126	92	73%
All Students	159	112	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.