

# Indiana College Readiness Report

## 2013 High School Graduates Randolph County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	86	82	95%
Core 40	161	93	58%
General	46	5	11%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	20	3	15%
Graduated without Waiver	273	177	65%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	38	32	84%
Did Not Take an AP Test	243	137	56%
<b>21st Century Scholar Status</b>			
21st Century Scholar	50	43	86%
Non 21st Century Scholar	243	137	56%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	112	66	59%
Non Free or Reduced Lunch	181	114	63%
<b>Race/Ethnicity</b>			
White	271	167	62%
Black	0	--	--
Hispanic	16	10	63%
Asian	1	***	***
Other	5	***	***
<b>All Students</b>	<b>293</b>	<b>180</b>	<b>61%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	156	53.2%
Indiana Private College (non-profit)	14	4.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.0%
Out-of-State Private College (non-profit)	3	1.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>113</b>	<b>38.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	84	23	27%	13	57%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	26	***	***	***	***
Did Not Take an AP Test	121	24	20%	15	63%
<b>21st Century Scholar Status</b>					
21st Century Scholar	41	8	20%	***	***
Non 21st Century Scholar	115	21	18%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	60	13	22%	6	46%
Non Free or Reduced Lunch	96	16	17%	12	75%
<b>Race/Ethnicity</b>					
White	144	27	19%	17	63%
Black	0	--	--	--	--
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>156</b>	<b>29</b>	<b>19%</b>	<b>18</b>	<b>62%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	6%	***	***
English/Language Arts Only	12	8%	9	75%
Both Math and English/Language Arts	7	4%	***	***
<b>No Remediation</b>	<b>127</b>	<b>81%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	24.4%
Indiana State University	5	3.2%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	8	5.1%
Indiana University-East	41	26.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.9%
Purdue University-Calumet Campus	1	0.6%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	4.5%
Ivy Tech Community College	39	25.0%
Vincennes University	4	2.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	108	69.2%
Associate Degree (two-year)	42	26.9%
Award of at least 1 but less than 2 academic years	3	1.9%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	2	1.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	85%
Part-Time Students	24	15%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	12%
Business and Communication	22	14%
Education	14	9%
Health	41	26%
Science, Technology, Engineering, and Math (STEM)	26	17%
Social and Behavioral Sciences and Human Services	13	8%
Trades	10	6%
Undecided	11	7%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	84	2.1	18.39
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	26	***	***
Did Not Take an AP Test	121	2.4	21.38
<b>21st Century Scholar Status</b>			
21st Century Scholar	41	2.1	21.61
Non 21st Century Scholar	115	2.6	22.43
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	60	2.1	20.50
Non Free or Reduced Lunch	96	2.6	23.29
<b>Race/Ethnicity</b>			
White	144	2.4	21.87
Black	0	--	--
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>156</b>	<b>2.5</b>	<b>22.22</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	84	57	68%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	26	***	***
Did Not Take an AP Test	121	92	76%
<b>21st Century Scholar Status</b>			
21st Century Scholar	41	30	73%
Non 21st Century Scholar	115	91	79%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	60	44	73%
Non Free or Reduced Lunch	96	77	80%
<b>Race/Ethnicity</b>			
White	144	109	76%
Black	0	--	--
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	29	20	69%
No Remediation	127	101	80%
<b>All Students</b>	<b>156</b>	<b>121</b>	<b>78%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.