Indiana College Readiness Report

2013 High School Graduates
Putnam County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	135	126	93%
Core 40	248	149	60%
General	85	12	14%
High School Graduation Waiver Status			
Graduated with Waiver	24	3	13%
Graduated without Waiver	444	284	64%
Advanced Placement Status			
Took and Passed an AP Test	72	66	92%
Took but Did Not Pass an AP Test	86	78	91%
Did Not Take an AP Test	310	143	46%
21st Century Scholar Status			
21st Century Scholar	88	68	77%
Non 21st Century Scholar	380	219	58%
Socioeconomic Status			
Free or Reduced Lunch	171	86	50%
Non Free or Reduced Lunch	297	201	68%
Race/Ethnicity			
White	443	273	62%
Black	4	***	***
Hispanic	6	***	***
Asian	1	***	***
Other	14	10	71%
All Students	**468**	**287**	**61%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	220	47.0%
Indiana Private College (non-profit)	47	10.0%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	6	1.3%
Out-of-State Private College (non-profit)	11	2.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	**181**	**38.7%**

Indiana College Readiness Report

2013 High School Graduates
Putnam County

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	85	6	7%	***	***
Core 40	123	40	33%	23	58%
General	12	6	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	41	0	0%	--	--
Took but Did Not Pass an AP Test	58	7	12%	***	***
Did Not Take an AP Test	121	45	37%	***	***
21st Century Scholar Status					
21st Century Scholar	58	12	21%	6	50%
Non 21st Century Scholar	162	40	25%	24	60%
Socioeconomic Status					
Free or Reduced Lunch	78	19	24%	7	37%
Non Free or Reduced Lunch	142	33	23%	23	70%
Race/Ethnicity					
White	210	50	24%	28	56%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	7	***	***	***	***
All Students	**220**	**52**	**24%**	**30**	**58%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	12%	14	52%
English/Language Arts Only	12	5%	9	75%
Both Math and English/Language Arts	13	6%	7	54%
No Remediation	**168**	**76%**	**--**	**--**

Indiana College Readiness Report

2013 High School Graduates
Putnam County

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	4.5%
Indiana State University	51	23.2%
University of Southern Indiana	4	1.8%
Indiana University-Bloomington	25	11.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	11.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	8.6%
Ivy Tech Community College	70	31.8%
Vincennes University	16	7.3%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	133	60.5%
Associate Degree (two-year)	81	36.8%
Award of at least 1 but less than 2 academic years	5	2.3%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	189	86%
Part-Time Students	31	14%

Indiana College Readiness Report

2013 High School Graduates
Putnam County

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	47	21%
Business and Communication	23	10%
Education	19	9%
Health	46	21%
Science, Technology, Engineering, and Math (STEM)	41	19%
Social and Behavioral Sciences and Human Services	19	9%
Trades	11	5%
Undecided	14	6%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	3.0	28.56
Core 40	123	2.2	18.18
General	12	1.9	7.83
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	3.0	27.67
Took but Did Not Pass an AP Test	58	2.7	26.07
Did Not Take an AP Test	121	2.2	17.45
21st Century Scholar Status			
21st Century Scholar	58	2.4	22.59
Non 21st Century Scholar	162	2.6	21.28
Socioeconomic Status			
Free or Reduced Lunch	78	2.2	19.22
Non Free or Reduced Lunch	142	2.7	22.95
Race/Ethnicity			
White	210	2.5	21.56
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	7	***	***
All Students	**220**	**2.5**	**21.63**

Indiana College Readiness Report

2013 High School Graduates
Putnam County

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	85	78	92%
Core 40	123	64	52%
General	12	2	17%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	35	85%
Took but Did Not Pass an AP Test	58	47	81%
Did Not Take an AP Test	121	62	51%
21st Century Scholar Status			
21st Century Scholar	58	39	67%
Non 21st Century Scholar	162	105	65%
Socioeconomic Status			
Free or Reduced Lunch	78	46	59%
Non Free or Reduced Lunch	142	98	69%
Race/Ethnicity			
White	210	137	65%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	7	***	***
Freshman Year Remediation			
Remediation	52	28	54%
No Remediation	168	116	69%
All Students	**220**	**144**	**65%**

Indiana College Readiness Report

2013 High School Graduates
Putnam County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.