

# Indiana College Readiness Report

## 2013 High School Graduates Posey County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	110	104	95%
Core 40	123	79	64%
General	73	10	14%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	1	4%
Graduated without Waiver	278	192	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	38	35	92%
Did Not Take an AP Test	234	127	54%
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	18	51%
Non 21st Century Scholar	271	175	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	57	18	32%
Non Free or Reduced Lunch	249	175	70%
<b>Race/Ethnicity</b>			
White	287	189	66%
Black	4	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	14	3	21%
<b>All Students</b>	<b>306</b>	<b>193</b>	<b>63%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	163	53.3%
Indiana Private College (non-profit)	13	4.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	5.2%
Out-of-State Private College (non-profit)	1	0.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>113</b>	<b>36.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	85	6	7%	***	***
Core 40	69	***	***	***	***
General	9	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	24	0	0%	--	--
Took but Did Not Pass an AP Test	29	4	14%	***	***
Did Not Take an AP Test	110	28	25%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	17	2	12%	***	***
Non 21st Century Scholar	146	30	21%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	17	5	29%	***	***
Non Free or Reduced Lunch	146	27	18%	***	***
<b>Race/Ethnicity</b>					
White	159	32	20%	27	84%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>163</b>	<b>32</b>	<b>20%</b>	<b>27</b>	<b>84%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	13%	19	86%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	6	4%	***	***
<b>No Remediation</b>	<b>131</b>	<b>80%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	2	1.2%
University of Southern Indiana	80	49.1%
Indiana University-Bloomington	13	8.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	6.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	11.0%
Ivy Tech Community College	36	22.1%
Vincennes University	2	1.2%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	120	73.6%
Associate Degree (two-year)	40	24.5%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	141	87%
Part-Time Students	22	13%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	12%
Business and Communication	29	18%
Education	12	7%
Health	34	21%
Science, Technology, Engineering, and Math (STEM)	32	20%
Social and Behavioral Sciences and Human Services	18	11%
Trades	10	6%
Undecided	9	6%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	85	3.4	30.11
Core 40	69	***	***
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	3.6	31.40
Took but Did Not Pass an AP Test	29	3.3	31.19
Did Not Take an AP Test	110	2.7	21.85
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	2.8	25.24
Non 21st Century Scholar	146	3.0	24.88
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	17	2.6	16.59
Non Free or Reduced Lunch	146	3.0	25.89
<b>Race/Ethnicity</b>			
White	159	3.0	24.70
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>163</b>	<b>3.0</b>	<b>24.92</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	85	81	95%
Core 40	69	***	***
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	24	100%
Took but Did Not Pass an AP Test	29	28	97%
Did Not Take an AP Test	110	89	81%
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	146	127	87%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	17	10	59%
Non Free or Reduced Lunch	146	131	90%
<b>Race/Ethnicity</b>			
White	159	137	86%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	32	28	88%
No Remediation	131	113	86%
<b>All Students</b>	<b>163</b>	<b>141</b>	<b>87%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.