

Indiana College Readiness Report

2013 High School Graduates Porter County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	702	648	92%
Core 40	1,114	712	64%
General	237	61	26%
High School Graduation Waiver Status			
Graduated with Waiver	135	47	35%
Graduated without Waiver	1,918	1,374	72%
Advanced Placement Status			
Took and Passed an AP Test	194	178	92%
Took but Did Not Pass an AP Test	119	115	97%
Did Not Take an AP Test	1,740	1,128	65%
21st Century Scholar Status			
21st Century Scholar	167	130	78%
Non 21st Century Scholar	1,886	1,291	68%
Socioeconomic Status			
Free or Reduced Lunch	530	297	56%
Non Free or Reduced Lunch	1,523	1,124	74%
Race/Ethnicity			
White	1,664	1,166	70%
Black	81	52	64%
Hispanic	216	141	65%
Asian	25	21	84%
Other	67	41	61%
All Students	2,053	1,421	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,057	51.5%
Indiana Private College (non-profit)	160	7.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	78	3.8%
Out-of-State Private College (non-profit)	118	5.7%
Out-of-State Private College (for-profit)	3	0.1%
Non-degree Granting School	5	0.2%
Did Not Enroll in College	632	30.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	438	6	1%	***	***
Core 40	567	121	21%	91	75%
General	52	28	54%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	38	20	53%	12	60%
Graduated without Waiver	1,019	135	13%	99	73%
Advanced Placement Status					
Took and Passed an AP Test	103	0	0%	--	--
Took but Did Not Pass an AP Test	77	2	3%	***	***
Did Not Take an AP Test	877	153	17%	***	***
21st Century Scholar Status					
21st Century Scholar	113	27	24%	20	74%
Non 21st Century Scholar	944	128	14%	91	71%
Socioeconomic Status					
Free or Reduced Lunch	245	61	25%	41	67%
Non Free or Reduced Lunch	812	94	12%	70	74%
Race/Ethnicity					
White	858	108	13%	82	76%
Black	36	22	61%	14	64%
Hispanic	114	20	18%	***	***
Asian	19	0	0%	--	--
Other	30	5	17%	***	***
All Students	1,057	155	15%	111	72%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	75	7%	55	73%
English/Language Arts Only	37	4%	27	73%
Both Math and English/Language Arts	43	4%	29	67%
No Remediation	902	85%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	67	6.3%
Indiana State University	33	3.1%
University of Southern Indiana	15	1.4%
Indiana University-Bloomington	120	11.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.2%
Indiana University-Northwest	133	12.6%
Indiana University-Purdue University-Indianapolis	34	3.2%
Indiana University-South Bend	7	0.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.3%
Purdue University-Calumet Campus	28	2.6%
Purdue University-North Central Campus	240	22.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	126	11.9%
Ivy Tech Community College	227	21.5%
Vincennes University	22	2.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	756	71.5%
Associate Degree (two-year)	240	22.7%
Award of at least 1 but less than 2 academic years	11	1.0%
Award of less than 1 academic year	7	0.7%
Unclassified undergraduate	43	4.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	849	80%
Part-Time Students	208	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	135	13%
Business and Communication	155	15%
Education	77	7%
Health	210	20%
Science, Technology, Engineering, and Math (STEM)	252	24%
Social and Behavioral Sciences and Human Services	73	7%
Trades	52	5%
Undecided	103	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	438	3.1	27.76
Core 40	567	2.4	18.34
General	52	2.1	8.85
High School Graduation Waiver Status			
Graduated with Waiver	38	2.7	10.21
Graduated without Waiver	1,019	2.7	22.21
Advanced Placement Status			
Took and Passed an AP Test	103	3.3	29.10
Took but Did Not Pass an AP Test	77	3.0	27.40
Did Not Take an AP Test	877	2.6	20.43
21st Century Scholar Status			
21st Century Scholar	113	2.4	22.17
Non 21st Century Scholar	944	2.7	21.73
Socioeconomic Status			
Free or Reduced Lunch	245	2.4	18.71
Non Free or Reduced Lunch	812	2.8	22.71
Race/Ethnicity			
White	858	2.7	22.34
Black	36	2.3	15.97
Hispanic	114	2.4	19.71
Asian	19	3.2	27.39
Other	30	2.4	17.08
All Students	1,057	2.7	21.78

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	438	412	94%
Core 40	567	401	71%
General	52	18	35%
High School Graduation Waiver Status			
Graduated with Waiver	38	21	55%
Graduated without Waiver	1,019	810	79%
Advanced Placement Status			
Took and Passed an AP Test	103	99	96%
Took but Did Not Pass an AP Test	77	72	94%
Did Not Take an AP Test	877	660	75%
21st Century Scholar Status			
21st Century Scholar	113	86	76%
Non 21st Century Scholar	944	745	79%
Socioeconomic Status			
Free or Reduced Lunch	245	169	69%
Non Free or Reduced Lunch	812	662	82%
Race/Ethnicity			
White	858	687	80%
Black	36	25	69%
Hispanic	114	83	73%
Asian	19	17	89%
Other	30	19	63%
Freshman Year Remediation			
Remediation	155	89	57%
No Remediation	902	742	82%
All Students	1,057	831	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.