

# Indiana College Readiness Report

## 2013 High School Graduates Parke County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	51	45	88%
Core 40	76	43	57%
General	40	6	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	13	1	8%
Graduated without Waiver	154	93	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	19	18	95%
Took but Did Not Pass an AP Test	30	27	90%
Did Not Take an AP Test	118	49	42%
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	22	65%
Non 21st Century Scholar	133	72	54%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	68	31	46%
Non Free or Reduced Lunch	99	63	64%
<b>Race/Ethnicity</b>			
White	156	88	56%
Black	1	***	***
Hispanic	2	***	***
Asian	0	--	--
Other	8	***	***
<b>All Students</b>	<b>167</b>	<b>94</b>	<b>56%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	74	44.3%
Indiana Private College (non-profit)	12	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	2.4%
Out-of-State Private College (non-profit)	4	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>73</b>	<b>43.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	30	2	7%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	10	0	0%	--	--
Took but Did Not Pass an AP Test	22	4	18%	***	***
Did Not Take an AP Test	42	17	40%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	19	7	37%	***	***
Non 21st Century Scholar	55	14	25%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	25	10	40%	6	60%
Non Free or Reduced Lunch	49	11	22%	10	91%
<b>Race/Ethnicity</b>					
White	69	19	28%	14	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>74</b>	<b>21</b>	<b>28%</b>	<b>16</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	20%	13	87%
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	3	4%	***	***
<b>No Remediation</b>	<b>53</b>	<b>72%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	13.5%
Indiana State University	23	31.1%
University of Southern Indiana	5	6.8%
Indiana University-Bloomington	1	1.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	5.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	8.1%
Ivy Tech Community College	19	25.7%
Vincennes University	6	8.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	48	64.9%
Associate Degree (two-year)	23	31.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	2.7%
Unclassified undergraduate	1	1.4%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	60	81%
Part-Time Students	14	19%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	15%
Business and Communication	9	12%
Education	5	7%
Health	19	26%
Science, Technology, Engineering, and Math (STEM)	10	14%
Social and Behavioral Sciences and Human Services	4	5%
Trades	5	7%
Undecided	11	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	30	3.1	28.37
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	2.9	29.80
Took but Did Not Pass an AP Test	22	2.8	25.50
Did Not Take an AP Test	42	2.2	16.88
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	2.1	17.53
Non 21st Century Scholar	55	2.6	22.45
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	25	2.1	16.76
Non Free or Reduced Lunch	49	2.7	23.45
<b>Race/Ethnicity</b>			
White	69	2.5	21.48
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>74</b>	<b>2.5</b>	<b>21.19</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	30	30	100%
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	22	19	86%
Did Not Take an AP Test	42	26	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	10	53%
Non 21st Century Scholar	55	45	82%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	25	13	52%
Non Free or Reduced Lunch	49	42	86%
<b>Race/Ethnicity</b>			
White	69	50	72%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	21	13	62%
No Remediation	53	42	79%
<b>All Students</b>	<b>74</b>	<b>55</b>	<b>74%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.